St Paul's CE Academy—Science



Topic: Animals Including Humans Year: 1 Term: 1

What should I already know?

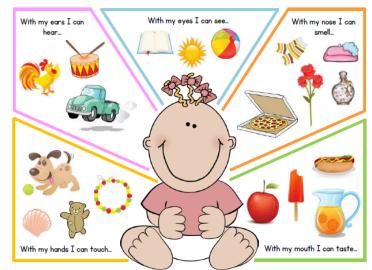
 Know how to keep healthy by doing exercise and eating healthily.

Know some rhymes about Heads, Shoulders, Knees and Toes)

Vocabulary	
hear	We hear using our ears.
see	We see using our eyes.
smell	We smell using our nose.
taste	We taste using our tongue.
touch	We touch using parts of our body, like our hands.

The different parts of the body. hair - this grows on our head and helps to protect our skull. The skull is the bone that protects our eyes - these help us see our eyes mouth - we use our mouth to eat and talk Inside our mouths are tongues which help us taste and teeth the head to the shoulders - these help our arms to lift up rest of the body hands - these help us grab things and write help our arms to es - these help us bend our less feet - these help us stay balanced and upright.

What will I know by the end of the unit?



Skills to be covered in this unit

Observing closely, using simple equipment



Identifying and classifying

Investigate!

- Label the different parts of the body and describe what each part does.
- Draw around one of the pupils in your class using chalk - label the different parts of the body.
- Complete a simple exercise (such as a star jump) and describe which parts of your body move.
- Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first).
- Use senses to compare different textures, sounds and smells
- Discuss activities where you might use more than one sense (e.g. playing football).