

Topic: Animals Including Humans

Year: 1

Term: 1

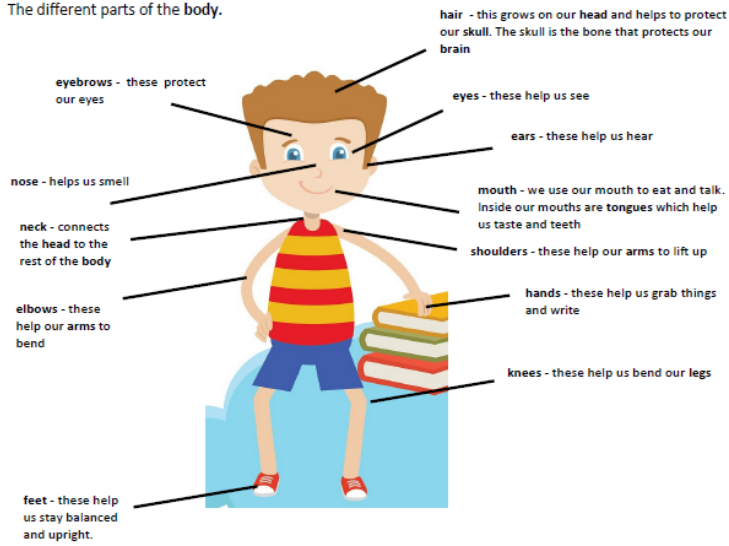
What should I already know?

- Know how to keep healthy by doing exercise and eating healthily.
- Know some rhymes about Heads, Shoulders, Knees and Toes)



What will I know by the end of the unit?

The different parts of the body.



Vocabulary

hear	We hear using our ears.
see	We see using our eyes.
smell	We smell using our nose.
taste	We taste using our tongue.
touch	We touch using parts of our body, like our hands.



Skills to be covered in this unit

- Observing closely, using simple equipment



- Identifying and classifying

Investigate!

- Label the different parts of the body and describe what each part does.
- Draw around one of the pupils in your class using chalk - label the different parts of the body.
- Complete a simple exercise (such as a star jump) and describe which parts of your body move.
- Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first).
- Use senses to compare different textures, sounds and smells
- Discuss activities where you might use more than one sense (e.g. playing football).