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| What I should already know |
| I should be able to discuss main events in my life that have happened in the past. |
| I should understand the vocabulary— past, present, today, tomorrow, yesterday, younger, older. |
| What a year is. |



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| I will learn |
| <ul style="list-style-type: none"> About the differences between toys. What toys my grown-ups played with. How toys were different in the past. The main difference between my toys now and toys in the past. How toys have change in my living memory. |

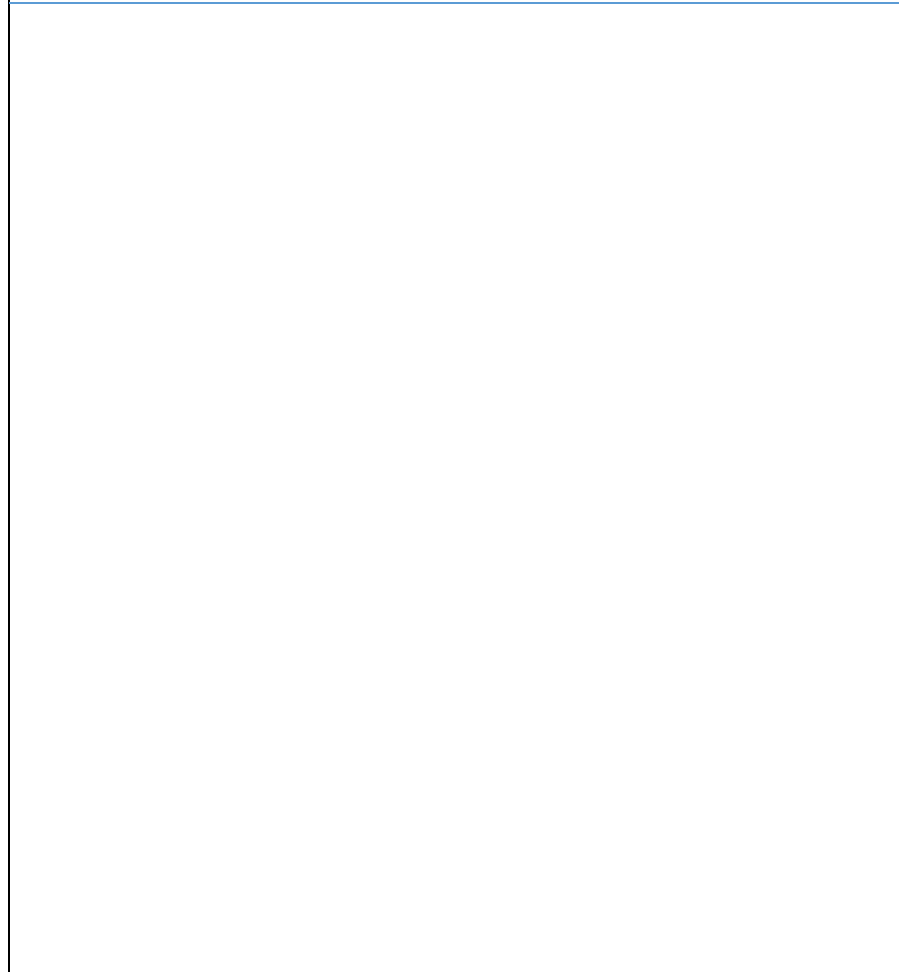
| Key Vocabulary | |
|----------------|------------------------------------|
| Toys | An object that children play with. |
| Old | Existed in the past. |
| Modern | Is used in present times. |
| Past | Before this moment. |
| Present | Happening now. |
| Decade | 10 Years. |

| Key Skills |
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| Describe toys of the past and present. |
| Categorise toys into past and present. |
| Compare and contrast different toys. |
| Sequence a variety of toys. |
| Identify when different types of toys were popular. |

| Date | 1950's | 1960's | 1970's | 1980's | 1990's | 2000's | 2010's |
|------|--------|--------|--------|--------|--------|--------|--------|
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Draw a picture of a toy your Grandparents might have played with

Beginning of Topic



End of Topic

