

### English

The children will be looking at how to create mood and atmosphere using the book Hound of the Baskervilles

The second unit of work is about balanced arguments. The children will work towards making a group presentation to the class looking at topical issues in school and the news.

Finally, year will create a non chronological report based on our science topic.

### Year 6



### Theme

**Geography**, we are looking at "Fair Trade" and how it impacts different countries and societies.

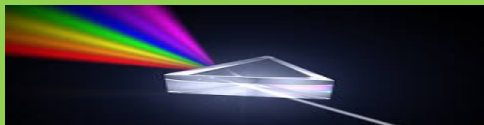
**R.E.** - will focus on what does it mean to be a Muslim in Britain today.

**ART**—We are looking at the art of modern still life. We will be looking at various artists who use different styles and methods. From this the children will create their own still life.

### Science

During our Science sessions, we will be trying to throw some light on the topic of 'light'.

We will be looking at how light travels in a straight line; how shadows are formed and how light travels to our eyes so we are able to see objects.



### Home Learning

**Homework is set every week and aims to help consolidate the learning that has taken place during the week.**

#### Attendance

We take attendance very seriously at St Paul's. Please ensure your child is in school **EVERY** day, and on time. Thank you.

### Maths

In Mathematics, we will be focusing on the number system, handling data and measures, understanding shape and securing number facts. Year 6 will be carrying out different maths investigations and problem solving, as well as developing our number fluency.



### Computing

We will be using a combination of software packages to create a game using coding.

The programme we will be using is scratch, using variables to create their own simple application.

### General Information

**Staff:** Mrs Goodsell, Mrs Bull, Mr Ward, Mrs Fairweather, Ms. E. Campbell Marshal and Mrs Field

**PE Kit:** PE Kit: Your child will need their P.E. kit every week. P.E. is on Tuesday. This term the focus will be on Dance and the skills needed to create a routine.

**Reading Record book:** To be completed at 5 times a week.

### PSHE/Equality and Diversity

Our unit of work will be about dreams and goals. The children will think about their futures and how they can achieve their ambitions.

**RSE** Pupils to understand the nature and consequences of discrimination and prejudice-based language.