

English

Key texts : 'Mr Wolf's Pancakes', 'The Girl and the Dinosaur', 'How to Look After a Dinosaur', 'Dinosaurs and All That Rubbish'.

The children are really enjoying learning to write words and simple sentences and are beginning to apply these in their independent writing. Whilst communicating and sharing stories, we will also be listening out for new vocabulary we've learnt in class.

We will be writing a range of different instructions including how to make pancakes. We will also learn the text 'The little green dinosaur', innovate it and begin to write our own versions of the story.

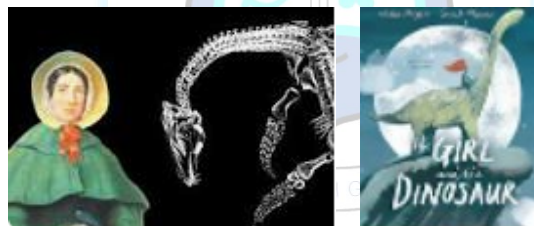
Phonics

In Phonics, we will continue learning our sounds through the 'Sounds Write' program. We will learn some more two letter spellings which include 'sh', 'ch', 'ng' and 'ai'

Year Reception

Term 4

'Wild Things'



Communication and Language

We will learn some key vocabulary related to our topic to help us to speak and write confidently.

Key vocabulary list: carnivore, herbivore, omnivore, extinct and gigantic, names of different dinosaur species, volcano.

We will begin to use the past, present and future tenses correctly.

We will begin to ask specific questions to clarify our understanding in learning new terms and concepts

Understanding the World - Dinosaurs



Significant person: Mary Anning

To learn more about Mary Anning and have our say in what and how she should be remembered

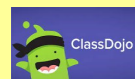
To explore living/not living, extinct, lava and fossils through Science experiments, handling artefacts and role play as paleontologists

To make a time line showing when dinosaurs and humans were alive

To watch and record seasonal changes in tree buds and spring bulbs

Sing songs and recite poems related to the weather

Home Learning



Encourage and support children to get changed and unchanged independently - please make sure your child has a complete PE kit at school. Our PE days are Monday and Wednesday this term.

Read your child's reading book five (5) times a week and record in Reading Journal

Use ClassDojo to share WOW moments and any concerns you might have

Important Dates for your diary

World Book Day—7th March

Corin's Spring Concert - 22nd March

Local walk to St Matthews church—26th March

Mathematics

To continue to explore numbers 5 to 10 through using concrete materials, tens frames and part-part-whole models

To begin to write numerals 1 to 10 correctly

To begin to recall all the number pairs that make up number 5

To begin to use reasoning and problem solving STEM sentences when solving problems

To use weight, height and time to solve dinosaur word problems

Use sand timers and stop watches to record children's personal best in running laps of the Daily Mile

Religious Education - Easter

To talk about what happens to plants at the end of winter and the beginning of spring, how do they become alive again?

What do Christians believe happened to Jesus?

Why do Christians believe this is such an important story?

Have you noticed signs of new life on our way to school and when you are out and about with your family?

What do Christians do at Easter?

Why do we have Easter eggs at Easter?

Expressive Arts and Design

Throughout the term we will be working with a local artist to create our own Dinosaur shaped tile

We will be doing lots of creative activities around dinosaurs and recycling.

We will be drawing life size drawings of dinosaurs in chalk, making volcanoes, making fossils.

We will also be making dinosaur skeletons and digging for fossils.

Music

To continue to copy and continue a simple beat on a percussion instrument

To continue to use a range of voices and vocal noises when singing

Personal, Social & Emotional Development

To learn what a challenge is and what we can do to overcome it

To learn how to say kind things to our family and friends

To learn what we have to do now to achieve our dream job

To talk about how we achieved our personal goal and set a new one

Physical Development

To work as a team to complete a challenge and complete a trail

To work with a partner to listen, share ideas, questions and choose

To move confidently and cooperatively in a space

To travel in a range of ways