

### English

In English, we will be focusing on 'Journey to the Lonely Mountain' (Talk for Writing). The children will be working on: setting description, use of fronted adverbials and subordinating conjunctions, personification and planning their own stories based on 'Journey to the Lonely Mountain'.

## Year 3

### Term 3 Curriculum Newsletter



### Extreme Earth

### Theme

This enquiry introduces pupils to some key aspects of physical geography, in particular one of the major outcomes of tectonic activity in the world - earthquakes. The pupils investigate the causes and impact of one specific earthquake in one particular location in the world, where earthquakes occur frequently, before looking more widely at global patterns.

Our R.E. journey will focus on - **What do Hindus believe that God is like?**

### Science

In Science, we will be recognising that we need light in order to see things and that dark is the absence of light.

We will be experimenting with how light is reflected from surfaces and recognising that shadows are formed when the light from a light source is blocked by a solid object.

### Home Learning

Look out for the home learning poster in your child's book bag which will be coming out soon.

### Attendance

We take attendance very seriously at St Paul's. Please ensure your child is in school every day and on time.  
Thank you.

### Maths

In Maths this term, we will be continuing our focus on multiplication and division.

Towards the end of the term the focus will move onto money- calculating totals and making change.

### General Information

**Staff:** Miss Wilson Miss Yates, Mrs Smith, Mrs Bennett, Ms Towner and Mrs Hodgkin.

**PE Kit:** Your child will need their P.E. kit every week. We will still be outside for as long as the weather holds. Children are able to bring in long trousers/long top.

**Reading Record book:** Please listen to your child read at least 5 times a week, and record this in their planner. We have a reading challenge and a chance to win books in the raffle.

Now the weather is colder, please ensure your child has a coat with them every day.

### Computing

In Computing, we are exploring the concept of sequencing in programming through 'Scratch'. It begins with an introduction to the programming environment. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

### PSHE – Dreams and Goals

This unit is all about setting goals and aiming to achieve them. We will be supporting the children in thinking about how to set realistic goals and help them to reach their end goals.

**RSHE** -This term, we will be learning about relationships. The children will be able to recognise a wide range of relationships including identifying positive attributes of relationships.