

# Year 6 Worship and Creation

## What are the five pillars of Islam and why are they important?

### Key vocabulary

Sawm

Ramadan

Fasting

Zakat

Hadith

Hajj

Pilgrimage

### In this unit I will learn:

- To understand the importance of fasting for Muslims and to consider the benefits and struggles of this discipline.
- To reflect on the importance of charity
- To consider the reasons why Zakat is important to Muslims.
- To compare and contrast what Muslims and other religions think about giving to charity.
- About the importance of Hajj including who should go, preparation, what happens on each day, and where Makkah is.
- To reflect on my own thoughts and feelings about pilgrimage and whether I will ever make a once in a lifetime journey.
- To consider what it means to be devoted to a religion and what emotions and feelings you might go through.

### What should I know already?

- Understanding of the five pillars and why they are important.
- Good knowledge of Shahadah and Salat.
- The importance of charity in Christianity.

### Key questions

- What is the pillar of Sawm and why is it important?
- How and why is Zakat performed?
- What are the key stages of Hajj?

### Skills I will develop:

- Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.
- Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.
- Talk/read/write critically on big life questions, using reasoned arguments to present findings.
- Identify the influences on, and distinguish between, different viewpoints within religions and beliefs.
- Interpret the significance and impact of different forms of religious and spiritual expression.
- Consider the authenticity of evidence.
- Explain strengths and weaknesses of an argument.
- Make informed responses to people's values and commitments in the light of their learning. They will use different techniques to reflect deeply.
- Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.
- Compare the different ways in which people of faith communities express their faith.