

Year 6 Revelation and Scripture

Why is the Trinity and the creed central to the Christian faith?

Key vocabulary

Trinity

God

Jesus

Trinity

Creed

Holy Spirit

Symbolic

Representation

Nicene

Statement

Apostle

In this unit I will learn:

- To create our own symbolic representation of the Trinity
- To understand what the Trinity is and why it is fundamental to the Christian faith.
- To understand the purpose of the Nicene creed.
- To reflect on how creeds have an impact on how people live their lives.
- Think about what values and beliefs I base my life on.
- To compare the Nicene and apostle creed and consider why they are important to Christians.
- Find evidence from the bible and through parables that Jesus was God.

What should I know already?

- Who God the Father is and that Jesus is God's son.
- Awareness of the Trinity through collective worship.
- The importance of symbolism in religion.
- Some of the parables of Jesus and his early life.

Key questions

- Why is the Trinity important to Christians?
- What is the Nicene creed?
- What is the apostle creed?
- What are the key beliefs of the Christian faith?

Skills I will develop:

- Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.
- Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.
- Talk/read/write critically on big life questions, using reasoned arguments to present findings.
- Identify the influences on, and distinguish between, different viewpoints within religions and beliefs.
- Interpret the significance and impact of different forms of religious and spiritual expression.
- Consider the authenticity of evidence.
- Explain strengths and weaknesses of an argument.
- Make informed responses to people's values and commitments in the light of their learning. They will use different techniques to reflect deeply.
- Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.
- Compare the different ways in which people of faith communities express their faith.