

# Year 6 Light and Incarnation

## What do the gospels say about the birth of Jesus?

### Key vocabulary

Prophecy

Old Testament

New

Testament

Gospel

Accounts

Christmas

Predict

### In this unit I will learn:

- What the role of prophecy is in the Christmas story.
- How the Old Testament predicted, through prophecy, the birth of Jesus.
- Who Matthew, Luke and Mark are and why their accounts of Jesus' birth is different.
- To form a timeline surrounding the events of Jesus' birth using evidence from all three gospels.
- To compare the similarities and differences of the gospels accounts and follow lines of enquiry as to why this may be.
- To evaluate the accuracy of the traditional nativity story with the biblical accounts and present arguments as to why inaccuracies have formed over the years.
- To reflect and express my own opinions and beliefs about the Christmas story.

### What should I know already?

- The Christmas story including: the roles of the angels, Mary and the annunciation.
- How to use the bible accurately and independently.

### Key questions

- What is the role of prophecy in the Christmas story?
- What do the gospels say about the birth of Jesus?
- Why are each of the gospel accounts of the Christmas story different?
- How does the traditional nativity story differ from the Gospel accounts?

### Skills I will develop:

- Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.
- Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.
- Talk/read/write critically on big life questions, using reasoned arguments to present findings.
- Identify the influences on, and distinguish between, different viewpoints within religions and beliefs.
- Interpret the significance and impact of different forms of religious and spiritual expression.
- Consider the authenticity of evidence.
- Explain strengths and weaknesses of an argument.
- Make informed responses to people's values and commitments in the light of their learning. They will use different techniques to reflect deeply.
- Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.
- Compare the different ways in which people of faith communities express their faith.