

Year 6 Belonging

How do Christians reflect on the resurrection of Jesus and why are they different?

Key vocabulary

Resurrection

Beliefs

Bread & Wine

Eucharist

Passover

Last Supper

Jesus

Reminder

Catholic

Protestant

In this unit I will learn:

- Why the Eucharist service is important for Christians and how it links to the events of the last supper.
- To compare the Eucharist service to the Jewish festival of Passover.
- To plan and create my own Eucharist service thinking about the different parts that need to be included.
- To understand some of the differences between the catholic and protestant church.
- To compare the ways catholic and protestant churches conduct mass and communion.
- To write prayers that would be appropriate to have at a Eucharist service.
- To make unleavened bread and to evaluate its significance to Christians.

What should I know already?

- What happened at the last supper and why it is important to Christians
- The important of Passover in Judaism.
- How to write prayers.

Key questions

- What is a Eucharist service?
- Why do different Christians reflect on Jesus's death differently?

Skills I will develop:

- Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.
- Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.
- Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.
- Talk/read/write critically on big life questions, using reasoned arguments to present findings.
- Identify the influences on, and distinguish between, different viewpoints within religions and beliefs.
- Interpret the significance and impact of different forms of religious and spiritual expression.
- Consider the authenticity of evidence.
- Explain strengths and weaknesses of an argument.
- Make informed responses to people's values and commitments in the light of their learning. They will use different techniques to reflect deeply.
- Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.
- Compare the different ways in which people of faith communities express their faith.