

Year 5 Worship and Creation

What is Church like for Christians?

Key vocabulary

Church

Denomination

Christianity

Pilgrimage

Serve

Community

Parish

Vicar

Priest

Reverend

Congregation

Chaplaincy

In this unit I will learn:

- How the church began.
- What the bible says about the church.
- What the Early Church was like compared to how the Modern Church is.
- How the modern day church serves its community.
- What qualities make a good church leader.
- What roles and responsibilities does a church leader have.
- What events the church holds and why they are important to its congregation and community.

What should I know already?

- What a church is like.
- What a church is used for.
- Why worship and prayer are important in church.
- What artefacts belong in the church.

Key questions

- What significance does the Church have for Christians?
- How does the Church building reflect Christian beliefs?
- What is the role of a Vicar?
- What goes on in a typical week at a church?

Skills I will develop:

- Explain connections between questions, beliefs, values and practices in different belief systems.
- Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.
- Make informed responses to questions of meaning and purpose in the light of their learning.
- Explain strengths and weaknesses of an argument
- Explain how selected features of religious life and practice make a difference to the lives of individuals and communities.
- Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.
- Recognise and explain diversity within religious expression, using appropriate concepts.
- Make informed responses to people's values and commitments (including religious ones) in the light of their learning.
- Make informed responses to questions of identity and experience in the light of their learning.
- Explain how and why differences in belief are expressed.
- Suggest lines of enquiry to address questions raised by the study of religions and beliefs.