

Year 5 Salvation

Good Friday- What's so good about it?

Key vocabulary

Crucifixion

Crucified

Gospel

Sanhedrin

INRI

Golgotha

Suffering

Stations of the
Cross

Sacrifice

Betrayal

Stages

In this unit I will learn:

- What is meant by the term sacrifice and how it links to Jesus.
- To consider how Christians and themselves feel about Jesus' sacrifice.
- What the stations of the cross are.
- To express how I feel about the different stages of the crucifixion.
- To think and debate who had the most responsibility for Jesus' death using evidence from the Gospels.
- What lessons can be taken from the Easter story and to think about the parts I find most powerful.
- To reflect on whether artists have portrayed the crucifixion accurately through art.

What should I know already?

- The events of Holy week including: Palm Sunday, Maundy Thursday and the Garden of Gethsemane.
- How to use the bible to gain evidence.
- The importance of symbolism in Biblical art.

Key questions

- Why was sacrifice necessary in the bible?
- What were the stages of the crucifixion?
- Why is the Easter story important?
- How does biblical art-depicting the crucifixion-make us feel?

Skills I will develop:

- Suggest lines of enquiry to address questions raised by the study of religions and beliefs.
- Explain how some forms of religious expression are used differently by individuals and communities.
- Explain how and why differences in belief are expressed.
- Make informed responses to people's values and commitments (including religious ones) in the light of their learning.
- Make informed responses to questions of identity and experience in the light of their learning.
- Recognise and explain diversity within religious expression, using appropriate concepts.
- Explain strengths and weaknesses of an argument.
- Make informed responses to questions of meaning and purpose in the light of their learning.
- Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.
- Explain connections between questions, beliefs, values and practices in different belief systems.