

# Year 5 God and Creation

How is creation explored in different religions and cultures?

## Key vocabulary

Creation

Hinduism

Witness

Awe

Wonder

Witness

Stewards

Similarities

Differences

God

Lord Vishnu

Brahman

Brahma

Shiva

Serpent

## In this unit I will learn:

- What other religions think about the creation story, drawing on similarities and differences.
- To reflect on my own views about what happened at creation.
- What it might have been like to witness creation.
- To reflect on how I can be a good steward of the world.
- About what Hindus believe about creation.
- To investigate what other cultures believe about creation.

## What should I know already?

- The Christian creation story.
- Why it is important to look after the world.

## Key questions

- What is meant by the term creation and how is it important?
- What would it have been like to witness creation?
- How does the Hindu creation story compare to the Christian creation story?
- What do people from other cultures believe about creation?

## Skills I will develop:

- explain connections between questions, beliefs, values and practices in different belief systems
- recognise and explain the impact of beliefs and ultimate questions on individuals and communities
- explain how and why differences in belief are expressed
- suggest lines of enquiry to address questions raised by the study of religions and beliefs
- suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence
- Recognise and explain diversity within religious expression, using appropriate concepts.
- explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities
- explain how selected features of religious life and practice make a difference to the lives of individuals and communities
- make informed responses to questions of identity and experience in the light of their learning
- make informed responses to questions of meaning and purpose in the light of their learning