

# Year 4 Worship and Creation

## Why is the Synagogue important?

### Key vocabulary

- Worship
- Setting
- Church
- Synagogue
- Mosque
- Schul
- Bimah
- Community
- Holy ark
- Commandments
- Covenant
- The Menorah
- The star of David
- The Mezuzah
- Yarmulke
- Tallit
- Tefillin

### In this unit I will learn:

- What worship means to different people in religions and secularly.
- The places that help people to worship.
- The objects and symbols that may help people to worship.
- Create my own place of worship, thinking about what environment and objects would benefit me.
- The difference between a place of worship and a school in Judaism.
- About the similarities and differences between the Reform and Orthodox synagogues.
- How the Torah helps Jewish people to worship.
- To reflect on my own beliefs about what is helpful in worship.
- About the importance of symbols and artefacts in helping the Jewish community to worship.
- About the role of different artefacts and symbols in Judaism.

### What should I know already?

- The significance of the church in worship.
- What happens during the act of worship.
- Some of the features of the Torah
- Some of the key artefacts in Judaism.

### Key questions

- What is worship and where can we do it?
- What is a Jewish Synagogue used for?
- Why is the Torah significant?
- How is symbolism used in Judaism?

### Skills I will develop:

- Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.
- Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.
- Gather, select, and organise ideas about religion and belief.
- Suggest answers to some questions raised by the study of religions and beliefs.
- Show understanding of the ways of belonging to religions and what these involve.
- Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.
- Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions
- Describe similarities and differences within and between religions and beliefs.
- Describe the impact of beliefs and practices on individuals, groups and communities.
- Ask questions about matters of right and wrong suggesting answers that show understanding of moral and religious issues