

Year 4 Salvation

How is Prayer vital to the Easter story?

Key vocabulary

Prayer

God's will

Disciples

Temptation

Kiss

Betrayal

Soldiers

Disciples

Arrest

Crucifixion

In this unit I will learn:

- To consider the reasons why Christians may talk to God and the content of their prayers.
- To build on my knowledge of using the bible to work out meaning of different stories.
- What Jesus prayed for in the Garden of Gethsemane and how he felt leading up to the crucifixion.
- To think about how God communicates when people pray to him.
- The importance of the Garden of Gethsemane in the Easter story.
- How Jesus felt when his disciples feel asleep in the garden and the relevance of this.
- To look at Maps and see how Jerusalem looked during the time of Jesus' life.
- To use the bible to compare what the four gospels say about Jesus in the Garden of Gethsemane.

What should I know already?

- What Jesus said about prayer.
- Their own feelings and beliefs around prayer.
- The events of Holy week.
- Understanding of how to use the Bible.

Key questions

- What is prayer?
- Why was prayer important for Jesus in the Garden of Gethsemane?
- Why do you think Jesus asked the disciples to stay awake and pray for him?
- How is the garden of Gethsemane similar and different across the four gospels?

Skills I will develop:

- Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.
- Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.
- Gather, select, and organise ideas about religion and belief.
- Suggest answers to some questions raised by the study of religions and beliefs.
- Show understanding of the ways of belonging to religions and what these involve.
- Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.
- Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions
- Describe similarities and differences within and between religions and beliefs.
- Describe the impact of beliefs and practices on individuals, groups and communities.
- Ask questions about matters of right and wrong suggesting answers that show understanding of moral and religious issues