

# Year 4 Revelation and Scripture

## What was Jesus' life like?

### Key vocabulary

Inspirational  
Characteristics  
Parable  
Moral  
Temptation  
Symbols  
Spirit

### In this unit I will learn:

- About what the 'fruits of the Spirit are.'
- About the qualities that Jesus possesses.
- Why Jesus' parables are important to Christians.
- What different parables teach us.
- About Jesus' temptation and the significance of this in understanding who he is.
- Use evidence from the bible to back up what we know about Jesus.
- How Jesus described himself and why.
- To think about what symbols I can use to describe myself and why.

### What should I know already?

- What symbols are.
- Who Jesus is and what his childhood was like.
- Some of the parables that Jesus taught.

### Key questions

- What are the qualities of Jesus?
- Why were Jesus's teachings important?
- How was Jesus tempted?
- What can we learn from the qualities of Jesus and his teachings?

### Skills I will develop:

- Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.
- Comment on connections between questions, beliefs, values and practices.
- Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.
- Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.
- Gather, select, and organise ideas about religion and belief.
- Suggest answers to some questions raised by the study of religions and beliefs.
- Show understanding of the ways of belonging to religions and what these involve.
- Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.
- Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions
- Describe similarities and differences within and between religions and beliefs.