# Year 2 Belonging

# What is the Jewish home like?

### <u>Key vocabulary</u>

- House
- Home
- Mezuzah
- Sacred
- Shabbat
- Traditions
- Sabbath day
- Celebrate
- Esther
- Purim

# <u>In this unit I will learn:</u>

- To think about artefacts and symbols that may be important to Christians.
- To reflect on what objects are important and special to us and there reasons why.
- To compare Jewish and Christian homes
- To know what the Mezuzah is and why it is important.
- What happens during Shabbat and why it is important in Judaism.
- What happens during Purim.
- The story of Esther.

#### What should I know already?

- Places that make us feel safe
- That the bible and the image of the cross are important to Christians.
- How to write a prayer
- How we show love and kindness.
- The sequence of the creation story.
- What a celebration is.

## Key questions

- What makes a house a home?
- What is Mezuzah?
- What happens during Shabbat?
- What do Jewish families celebrate?

#### Skills I will develop:

- I can retell religious, spiritual and moral stories.
- Respond sensitively to the experiences and feelings of others.
- Identify possible meanings for symbols and other forms of religious expression
- Suggest meanings in religious symbols, language and stories.
- Identify some religious practices, and know that some are characteristic of more than one religion.
- Reflect on different religious teachings and how we feel about them.
- To ask questions and consider how we feel about a range of religious events.
- To consider how we can apply the teachings of religion to our own lives.