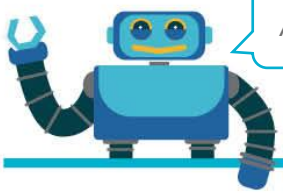


As recommended by gov.uk

Home Learning Pack

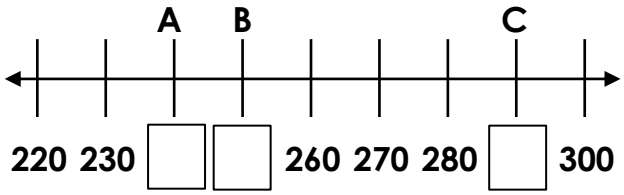
Year 3

Classroom secrets KIDS

Take a picture while you work through this booklet and tweet us **@ClassroomSecLtd** using the hashtags **#CSKids** and **#HomeLearningHero** to be in with a chance of winning a month's subscription to **classroomsecrets.co.uk**.

Ordering Numbers

1a. Fill the gaps in the number line using the numbers below.



290 250 240

VF

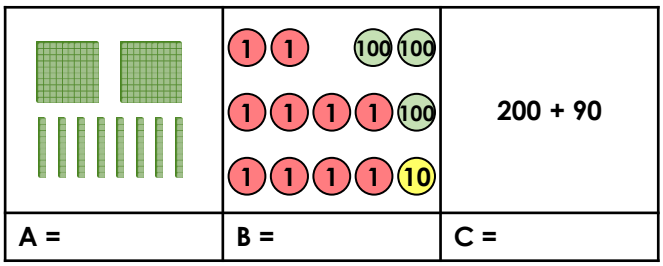
2a. Put these numbers in ascending order.

570 730 590

_____ , _____ , _____

VF

3a. What is each representation worth?



List the numbers in ascending order.

_____ _____ _____

VF

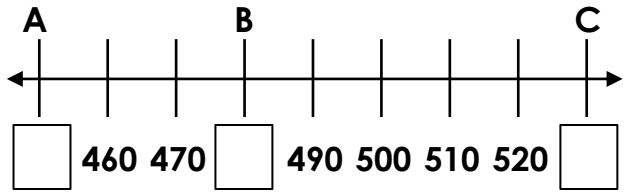
4a. True or false? Lewis has placed three numbers in ascending order.

410
380
430

VF

Ordering Numbers

1b. Fill the gaps in the number line using the numbers below.



480 530 450

VF

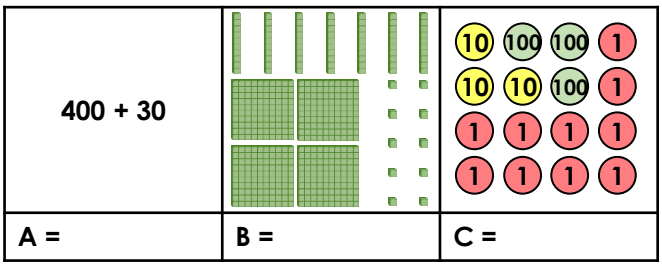
2b. Put these numbers in ascending order.

930 380 310

_____ , _____ , _____

VF

3b. What is each representation worth?



List the numbers in ascending order.

_____ _____ _____

VF

4b. True or false? Frank has placed three numbers in ascending order.

790
800
880

VF

Ordering Numbers

1a. Phoenix the parrot wants to reach the peach. He can only go through the maze by stepping on ascending numbers.

240	250	
→ 220	230	260
210	290	240

How many routes can he take?

PS

Ordering Numbers

1b. Oka the panda wants to reach the plant. She can only go through the maze by stepping on ascending numbers.

→ 470	500	480
490	570	540
530		520

How many routes can she take?

PS

2a. Luke and Gavin are placing numbers in ascending order.

Gavin

630	670	710

Luke

280	410	380

Who is correct? Prove it.

R

2b. Leila and Evie are placing numbers in ascending order.

Leila

930	960	950

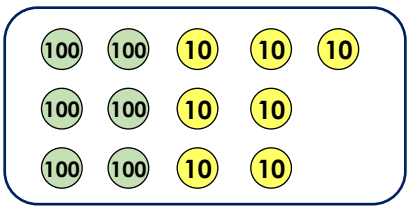
Evie

530	550	580

Who is correct? Prove it.

PS

3a. Choose between 5 and 10 place value counters each time to create 3 different 3-digit numbers.

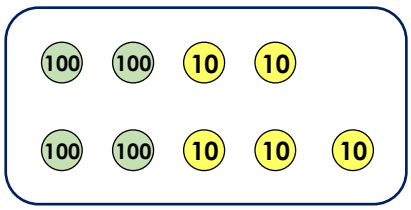


Write the numbers that you have created below in ascending order.

_____ , _____ , _____

PS

3b. Choose between 5 and 10 place value counters each time to create 3 different 3-digit numbers.



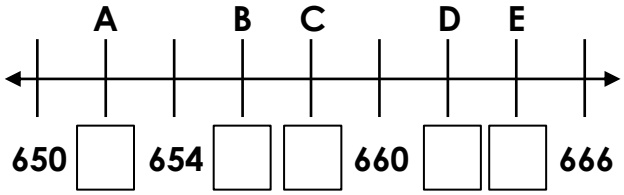
Write the numbers you have created below in ascending order.

_____ , _____ , _____

R

Ordering Numbers

1a. Fill the gaps in the number line using the numbers below.



662 | 658 | 664 | 656 | 652

VF

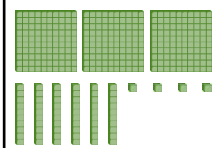
2a. Put these numbers in ascending order.

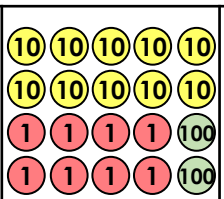
426 | 381 | 329 | 894 | 677

_____, _____, _____, _____, _____

VF

3a. What is each representation worth?





300 + 40 + 6

A = | B = | C =

List the numbers in descending order.

_____ _____ _____

VF

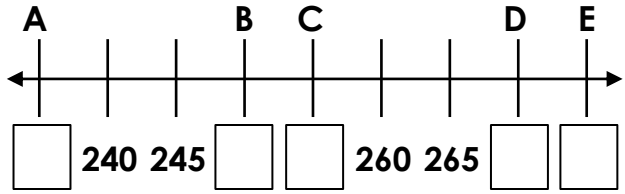
4a. True or false? Lucie has placed these five numbers in ascending order.

670
767
676
776
777

VF

Ordering Numbers

1b. Fill the gaps in the number line using the numbers below.



270 | 250 | 255 | 235 | 275

VF

2b. Put these numbers in descending order.

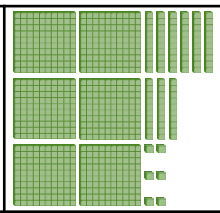
576 | 903 | 567 | 799 | 652

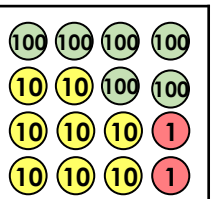
_____, _____, _____, _____, _____

VF

3b. What is each representation worth?

600 + 87





A = | B = | C =

List the numbers in ascending order.

_____ _____ _____

VF

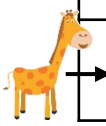
4b. True or false? Fiona has placed these five numbers in descending order.

882
849
797
658
685

VF

Ordering Numbers

1a. Jerry the giraffe wants to reach the apple. He can only go through the maze by stepping on ascending numbers.



715	716	718	721
719	721	724	730
716	720	722	727
715	716	718	719

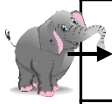
How many routes can he take?

E PS

Ordering Numbers

1b. Elsie the elephant wants to reach the pear. She can only go through the maze by stepping on descending numbers.

323	319	318	311
330	335	329	309
336	332	330	352
341	368	355	310



How many routes can she take?

E PS

2a. Nuha and Pete are placing numbers in descending order.

Nuha

300	200	100	350	250	150

Pete

650	600	550	500	450	400

Who is correct? Prove it.

E R

2b. Hunter and Willow are placing numbers in ascending order.

Hunter

150	250	200	350	400	450

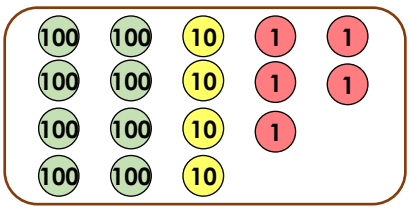
Willow

150	300	450	600	750	900

Who is correct? Prove it.

E PS

3a. Choose between 5 and 10 place value counters each time to create four 3-digit numbers.

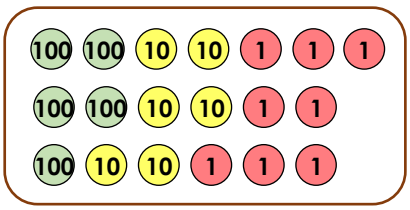


Write the numbers that you have created below in ascending order.

_____ , _____ , _____ , _____

E PS

3b. Using the place value counters below, create four different 3-digit numbers. You can reuse counters for each new number.



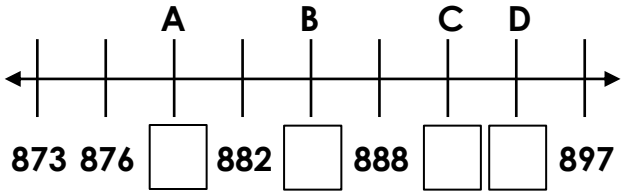
Write the numbers you have created below in descending order.

_____ , _____ , _____ , _____

E R

Ordering Numbers

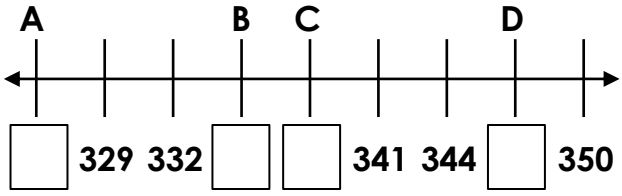
1a. Fill the gaps in the number line using the numbers below.



eight hundred and eighty-five | 891 | 7 hundreds, 8 tens and 114 ones | eight hundred and seventy-nine

GD VF

1b. Fill the gaps in the number line using the numbers below.



347 | three hundred and twenty-six | 2 hundreds, 9 tens and 45 ones | 33 tens and 8 ones

GD VF

2a. Put these values in ascending order.

200, 28 tens and 3 ones | 384 | 700, 10 tens and 9 ones | seven hundred and forty-one | 600, 23 tens and 4 ones

_____, _____, _____, _____, _____

GD VF

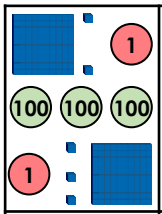
2b. Put these in descending order.

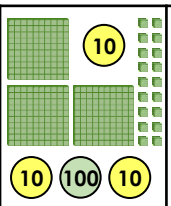
six hundred and two | 596 | 500, 10 tens and 112 ones | 200, 42 tens and 1 one | 100, 38 tens and 11 ones

_____, _____, _____, _____, _____

GD VF

3a. What is each representation worth?





one hundred, 38 tens and 10 ones

400 + 119

A =	B =	C =	D =

List the numbers in descending order.

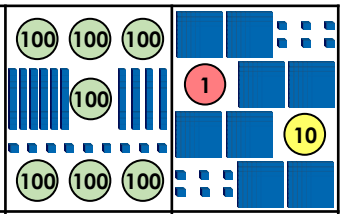
_____ _____ _____ _____

GD VF

3b. What is each representation worth?

seven hundred and ninety-four

600 + 231



A =	B =	C =	D =

List the numbers in ascending order.

_____ _____ _____ _____

GD VF

4a. True or false? Callum has placed these six numbers in ascending order.

8 hundreds, 10 tens and 73 ones
nine hundred and seventy-six
98 tens and 1 one
984
6 hundreds, 38 tens and 9 ones
nine hundred and eighty-eight

GD VF

4b. True or false? Jemma has placed these six numbers in descending order.

41 tens and 7 ones
2 hundreds, 7 tens and 37 ones
three hundred and one
two hundred and ninety-six
1 hundred, 18 tens and 9 ones
272

GD VF

Ordering Numbers

1a. Rigby the racoon wants to reach the cherries. He can only travel in the maze by finding up to 6 ascending numbers.

806	800 + thirteen	700 + 139	868
7 hundreds, 9 tens and 22 ones	83 tens and 1 one	838	664 + 200
810 + 44	nine hundred and twenty	900 + seventeen	nine hundred and three
8 hundreds, 10 tens and 21 ones	917	6 hundreds, 33 tens and 9 ones	

How many routes can he take?

PS

Ordering Numbers

1b. Binky the rabbit wants to reach the carrot. She can only travel in the maze by finding up to 6 descending numbers.

322	300 + 15	three hundred and thirty	200 + 171
350 + 35	363	three hundred and forty	32 tens and 5 ones
2 hundreds, 10 tens and 71 ones	300 + 68	352	
 200 + 186	372	1 hundred, 21 tens and 9 ones	300 + 8

How many routes can she take?

PS

2a. Leon and Toria are placing numbers in descending order.

Leon

500 + 163	418	400 and two ones	200 + 60 + 138	300 + ninety ones	200 + 19 tens + 1

Toria

298	100 + 18 tens + 7 ones	210 + 43	200 + 3 tens + 19 ones	172	100 + 50

Who is correct? Prove it.

R

2b. Alessia and Kieran are placing numbers in ascending order.

Alessia

500 + fifty-seven	521 + 40	568	400 + 182 ones	57 tens and 9 ones	500 + 90

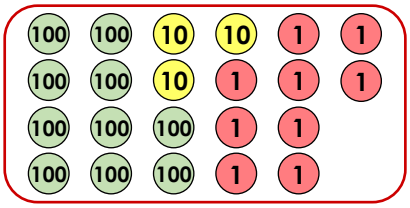
Kieran

173	200 + 10 tens	481 + 100	300 + 39 tens + 2 ones	690 + 20	949

Who is correct? Prove it.

PS

3a. Choose between 5 and 10 place value counters each time to create six 3-digit numbers.

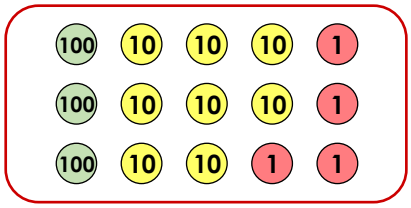


Write the numbers that you have created below in ascending order.

_____, _____, _____, _____, _____, _____

PS

3b. Choose between 5 and 10 place value counters each time to create six 3-digit numbers.



Write the numbers you have created below in descending order.

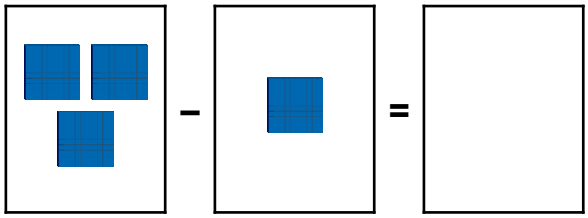
_____, _____, _____, _____, _____, _____

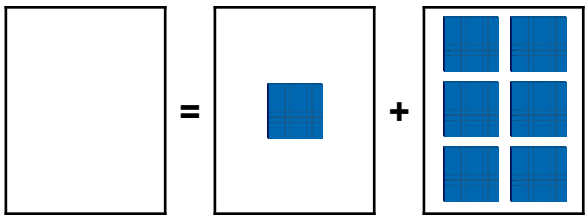
R

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

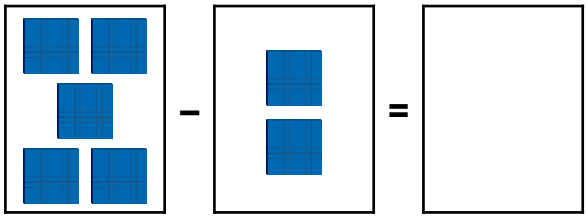
1a. Complete the number sentences.

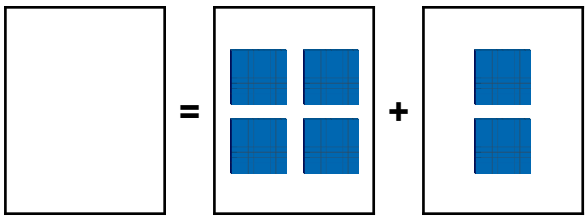
A. 

B. 

VF

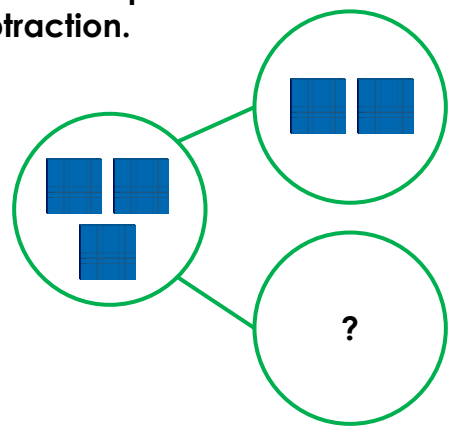
1b. Complete the number sentences.

A. 

B. 

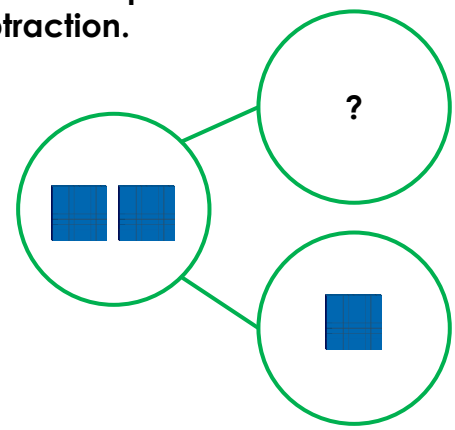
VF

2a. Use the part whole model to write a subtraction.



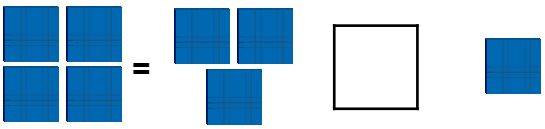
VF

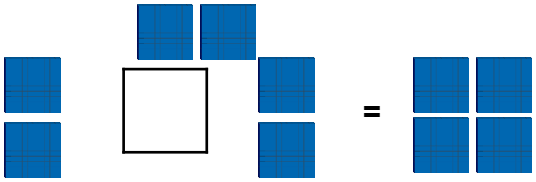
2b. Use the part whole model to write a subtraction.



VF

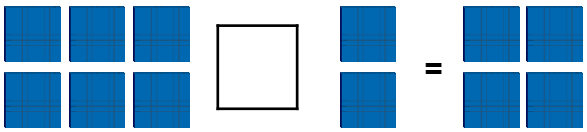
3a. Use the correct symbols to complete the number sentences.

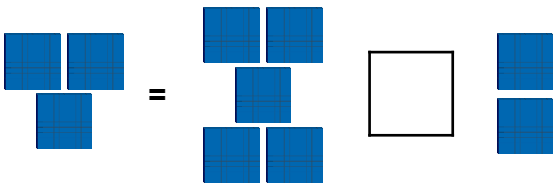
A. 

B. 

VF

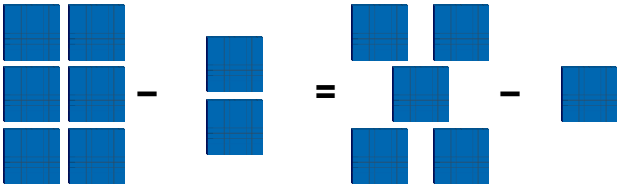
3b. Use the correct symbols to complete the number sentences.

A. 

B. 

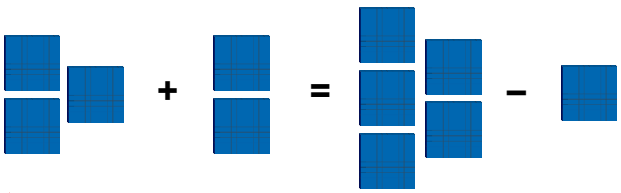
VF

4a. True or false?



VF

4b. True or false?

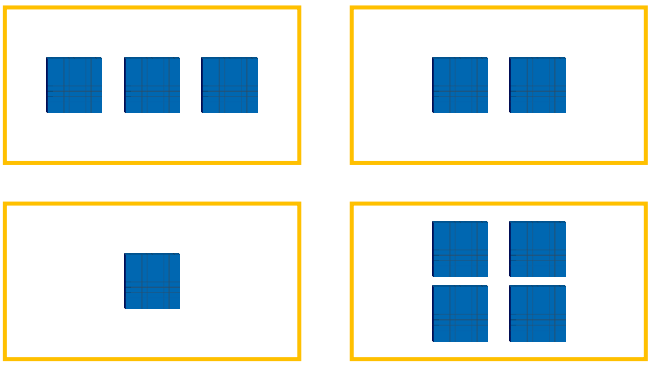


VF

Add and Subtract Multiples of 100

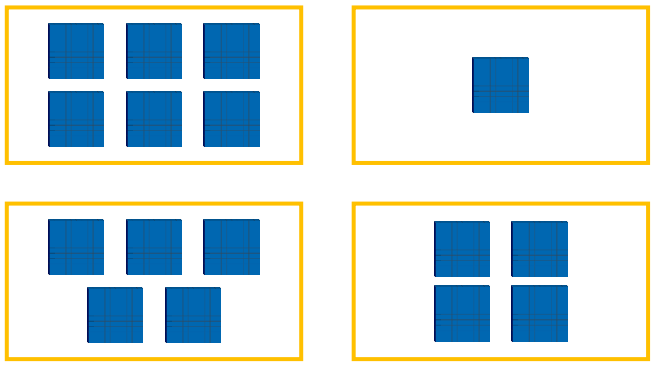
Add and Subtract Multiples of 100

1a. Use these cards to find all of the possible addition equations that will equal 1,000 or less.



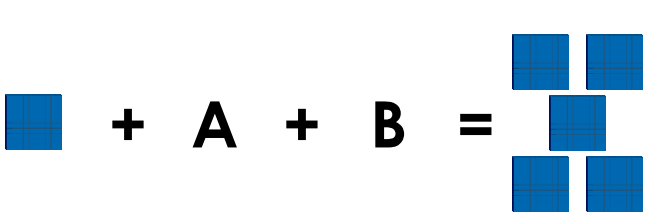
D PS

1b. Use these cards to find all of the possible subtraction equations that will equal 100 or more.



D PS

2a. Find all of the possible values for A and B, where A and B are multiples of 100.

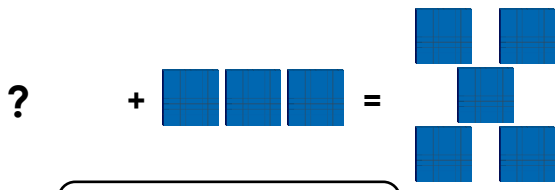


D PS

2b. Find all of the possible values for A and B, where A and B are multiples of 100.

D PS

3a. Kira and Cristal are adding multiples of 100.



Kira

The missing number is 200.

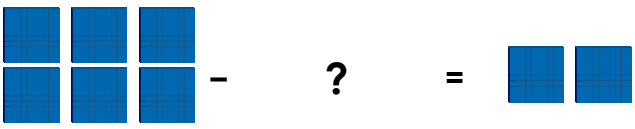
The missing number is 800.

Cristal

Who is correct? Explain how you know.

D R

3b. Hugh and Cole subtracting multiples of 100.



Hugh

The missing number is 800.

The missing number is 400.

Cole

Who is correct? Explain how you know.

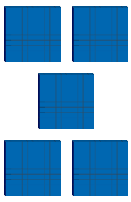
D R

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

1a. Complete the number sentences. Write your answers in numbers.

A. three hundreds + 100 100 / 100 100 / 100 100 = ☐

B. ☐ =  − 100

VF

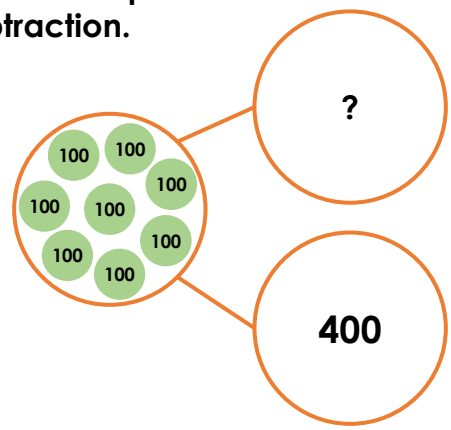
1b. Complete the number sentences. Write your answers in numbers.

A. two hundreds +  = ☐

B. ☐ = 100 / 100 / 100 100 − 200

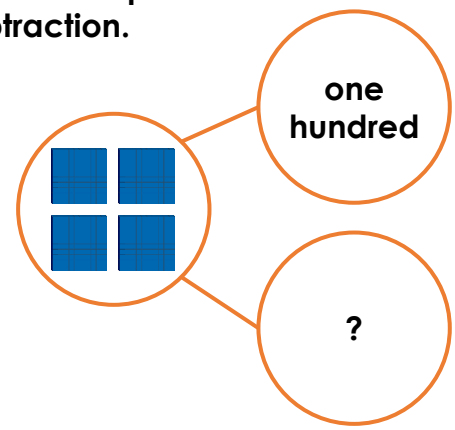
VF

2a. Use the part whole model to write a subtraction.



VF

2b. Use the part whole model to write a subtraction.



VF

3a. Use the correct symbols to complete the number sentences.

A.  ☐ four hundreds = 

B. 100 = 100 100 / 100 ☐ 100 100

VF

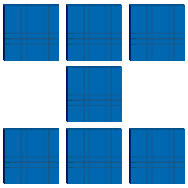
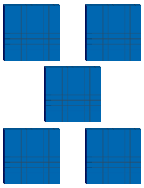
3b. Use the correct symbols to complete the number sentences.

A. 100 100 / 100 / 100 100 = 100 ☐ 100 100 / 100 100

B. 600 ☐  = 

VF

4a. True or false?

100 +  =  + 

VF

4b. True or false?

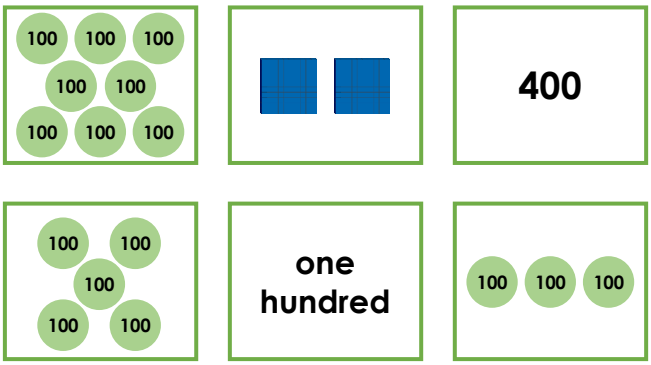
100 100 / 100 100 / 100 100 − two hundreds = 100 100 + 100 100

VF

Add and Subtract Multiples of 100

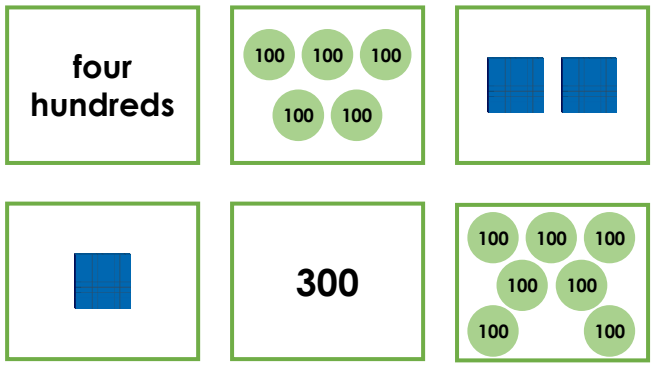
Add and Subtract Multiples of 100

1a. Use these cards to find all of the possible addition equations that will equal 1,000 or less.



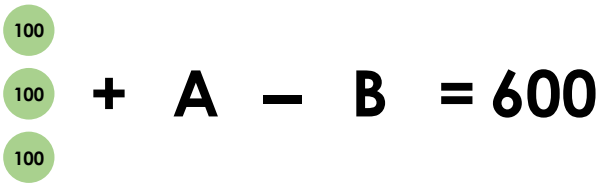
E PS

1b. Use these cards to find all of the possible subtraction equations that will equal 100 or more.



E PS

2a. Find all of the possible values for A and B, where A and B are multiples of 100.

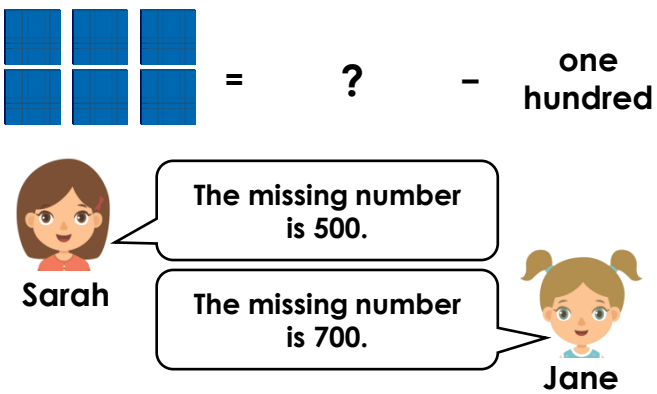


E PS

2b. Find all of the possible values for A and B, where A and B are multiples of 100.

E PS

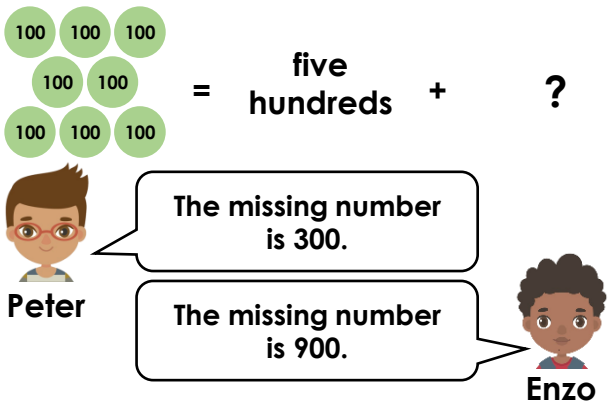
3a. Sarah and Jane are subtracting multiples of 100.



Who is correct? Explain how you know.

E R

3b. Peter and Enzo are adding multiples of 100.



Who is correct? Explain how you know.

E R

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

1a. Complete the number sentences. Write your answers in numbers.

A. 700 – 400 = ☐

B. ☐ = three hundreds + six hundreds

GD VF

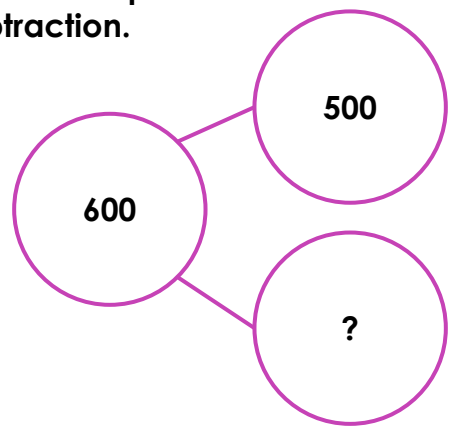
1b. Complete the number sentences. Write your answers in numbers.

A. 500 + 200 = ☐

B. ☐ = eight hundreds – six hundreds

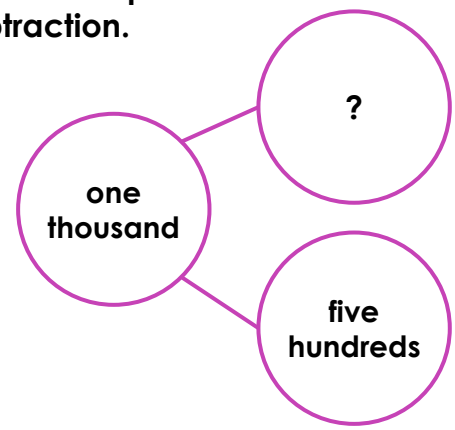
GD VF

2a. Use the part whole model to write a subtraction.



GD VF

2b. Use the part whole model to write a subtraction.



GD VF

3a. Use the correct symbols to complete the number sentences.

A. nine hundreds = six hundreds ☐ three hundreds

B. 1,000 ☐ 300 = 700

GD VF

3b. Use the correct symbols to complete the number sentences.

A. 600 = 800 ☐ 200

B. three hundreds ☐ three hundreds = six hundreds

GD VF

4a. True or false?

600 + 200 = 500 + 300

GD VF

4b. True or false?

three hundreds – one hundred > six hundreds – four hundreds

GD VF

Add and Subtract Multiples of 100

1a. Use these cards to find all of the possible subtraction equations that will equal 100 or more.

900	500	seven hundreds
100	two hundreds	200

GD PS

Add and Subtract Multiples of 100

1b. Use these cards to find all of the possible addition equations that will equal 1,000 or less.

two hundreds	600	one thousand
200	one hundred	400

GD PS

2a. Find all of the possible values for A, B and C, where A, B and C are multiples of 100.

$$100 + A - B + C = 300$$

GD PS

2b. Find all of the possible values for A, B and C, where A, B and C are multiples of 100.

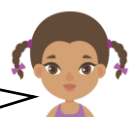
$$300 + A - B - C = 600$$

GD PS

3a. Ashley and Kendal are adding multiples of 100.

1,000 = ? + 600

Ashley: The missing number is three hundreds.



Kendal: The missing number is four hundreds.

Who is correct? Explain how you know.

GD R

3b. Alan and Emmet are subtracting multiples of 100.

nine hundreds = one thousand – ?

Alan: The missing number is 100.

Emmet: The missing number is 200.

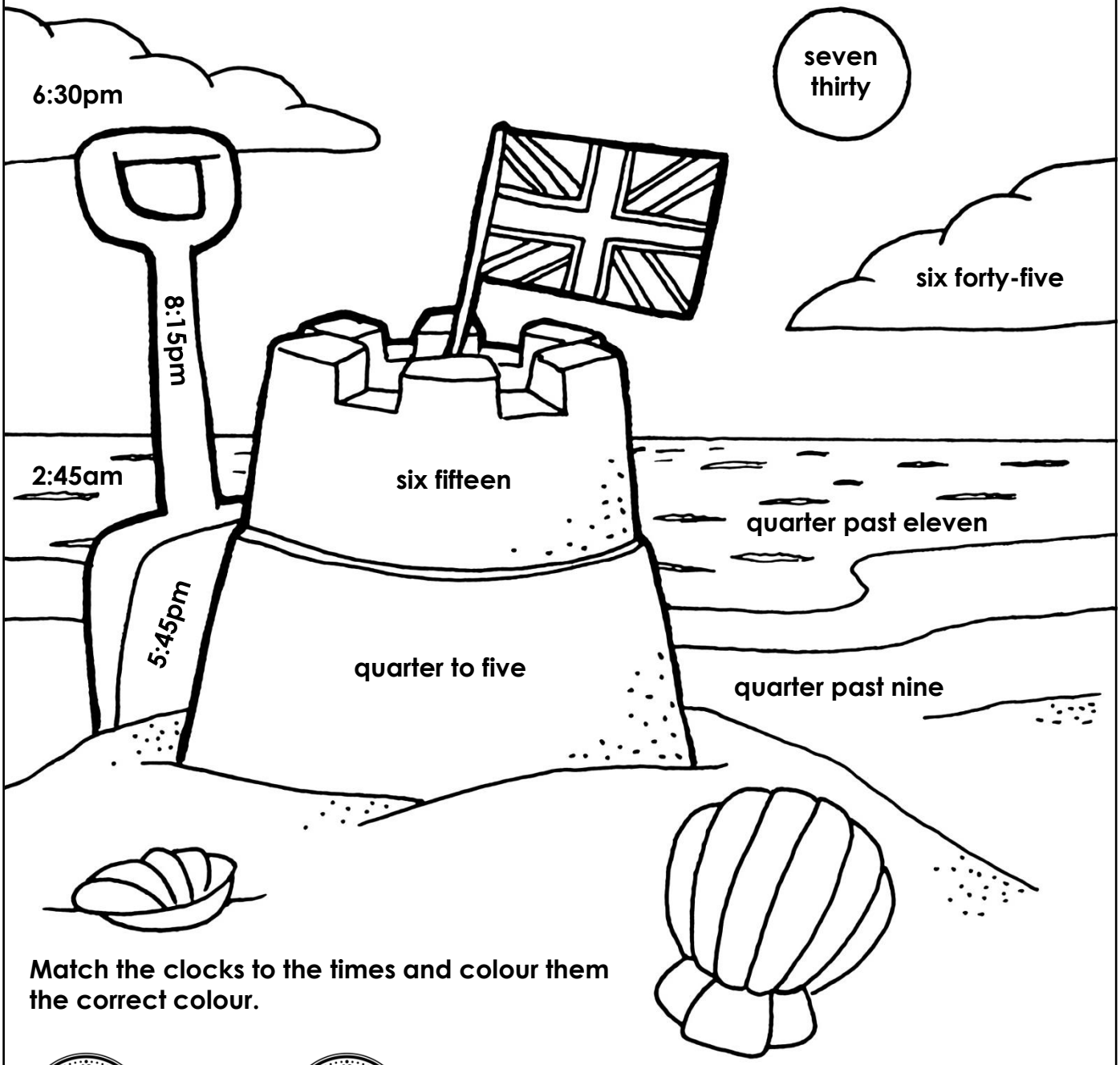
Who is correct? Explain how you know.

GD R

11	76 ÷ 4	2	36 ÷ 4
19	4 ÷ 4	9	72 ÷ 4
1	52 ÷ 4	18	48 ÷ 4
13	32 ÷ 4	12	40 ÷ 4
8	8 ÷ 4	10	24 ÷ 4

6	16 ÷ 4	15	28 ÷ 4
4	68 ÷ 4	7	80 ÷ 4
17	12 ÷ 4	20	64 ÷ 4
3	56 ÷ 4	16	20 ÷ 4
14	60 ÷ 4	5	44 ÷ 4

Converting Time Colour by Numbers



Match the clocks to the times and colour them the correct colour.


yellow


red


orange


yellow


blue


yellow


blue


pink


red

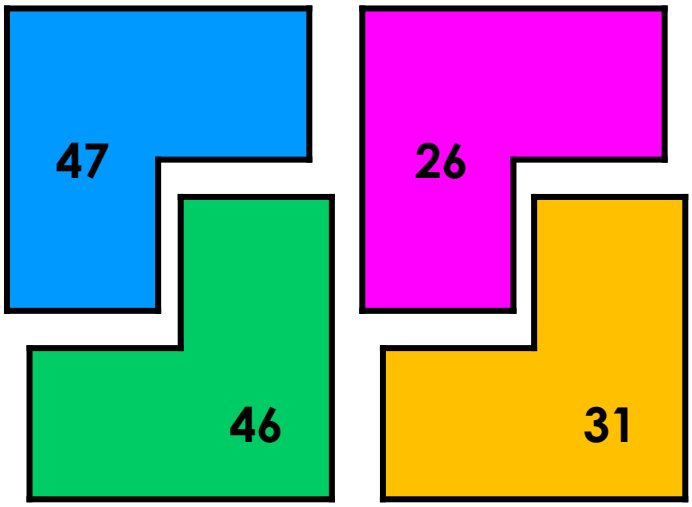

purple

Now colour the rest of the picture.

The 3 Times Table

1. The grid displays different calculations from the 3 times tables. The sum of three different calculations will equal one of the numbers on the shapes.

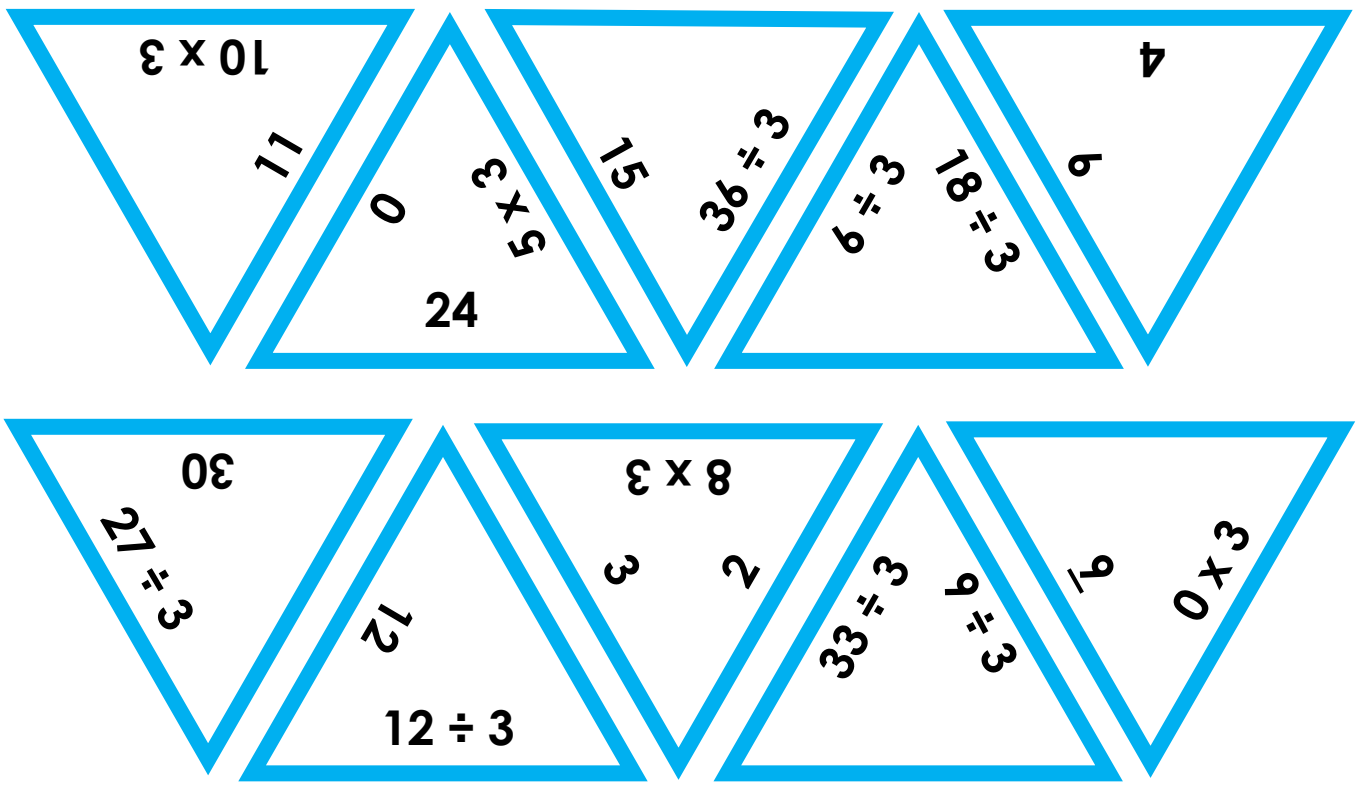
3 x 5	21 ÷ 3	15 ÷ 3	0 x 3
3 x 3	3 x 8	3 x 7	3 ÷ 3
36 ÷ 3	33 ÷ 3	3 x 9	3 x 6



Investigate how the shapes can be arranged on the grid by using your knowledge of the 3 times table and addition.

DP

2. Match the calculations to the correct answer.



DP

What is a Clause?

1a. Underline the verb and circle the nouns in the sentence below.

Michael hurt his knee in the playground.

D VF

What is a Clause?

1b. Underline the verb and circle the nouns in the sentence below.

Diane washed her hair in the bathroom.

D VF

2a. Punctuate the sentence below.

linda read her favourite story

D VF

2b. Punctuate the sentence below.

the car moved very slowly

D VF

3a. Tick the main clause below that makes sense on its own.

A. the dog could ☐

B. the dog barked ☐

C. the dog was ☐

D VF

3b. Tick the main clause below that makes sense on its own.

A. the boat sank ☐

B. the boat flew ☐

C. the boat's mast ☐

D VF

4a. True or false? The clause below is a main clause.

Our cow ran away.

D VF

4b. True or false? The clause below is a main clause.

The lights went off in the museum.

D VF

What is a Clause?

1a. Underline the noun and verb in the sentence below. Then, replace them with a different noun and verb.

We ate at the restaurant.

D A

What is a Clause?

1b. Underline the noun and verb in the sentence below. Then, replace them with a different noun and verb.

I hopped on one leg.

D A

2a. Use the words in the word bank to complete the sentences below.

made	swings
played	letter

A. We _____ some ginger biscuits.

B. The children played on the _____ .

C. The postman delivered a _____ .

D A

2b. Use the words in the word bank to complete the sentences below.

chose	puppy
spaces	sweets

A. Sophie wanted a _____ for Christmas.

B. There were no _____ left in the packet.

C. The boy _____ tomatoes.

D A

3a. Which sentence below doesn't make sense? Explain why.

A. Her scarf was striped.

B. We ordered a pizza.

C. The fridge was broken.

D. He laughed the guitar.

D R

3b. Which sentence below doesn't make sense? Explain why.

A. Our coach was angry.

B. The window smashed.

C. The parcel rang once more.

D. I lost my hat today.

D R

What is a Clause?

1a. Underline the verbs and circle the nouns in the sentence below.

The professional footballers ran, jumped and skipped around the pitch.

E VF

What is a Clause?

1b. Underline the verbs and circle the nouns in the sentence below.

The light outside switched on in the middle of the night because a fox ran by.

E VF

2a. Punctuate the sentence below.

did the ginger cat climb over the wooden fence

E VF

2b. Punctuate the sentence below.

i can't believe that my teapot made twelve large cups of tea

E VF

3a. Tick the main clause below that makes sense on its own.

A. the chips tasted lovely ☐

B. those warm, curly chips taste ☐

C. the chips tasted the girl ☐

E VF

3b. Tick the main clause below that makes sense on its own.

A. those clear river ran through ☐

B. that winding river slowly ☐

C. the wide river ran down the hill ☐

E VF

4a. True or false? The main clause in the sentence below is underlined.

Sally pushed through the trees <u>and saw a light over the road</u>.

E VF

4b. True or false? The main clause in the sentence below is underlined.

<u>After the tree was cut down</u>, nobody wanted to go to the park.

E VF

What is a Clause?

1a. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The robin flew out of the nest and didn't return for a few hours.

E A

What is a Clause?

1b. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

Dean crashed his brand new car when it snowed heavily.

E A

2a. Use the words in the word bank to complete the main clauses below.

seem	does
drove	looked
flowers	room

A. Don't walk on the _____ or you will be in trouble!
B. We _____ around the quiet games _____ excitedly.
C. Why _____ my cat _____ so sad after he's just eaten?

E A

2b. Use the words in the word bank to complete the main clauses below.

car	room
dinosaur	hole
sprayed	coin

A. I found a shiny _____ in my trouser pocket and I was surprised.
B. I _____ the _____ to make it smell fresh before the guests came round.
C. My _____ was very shiny and new so I kept it in the garage.

E A

3a. Which main clause doesn't agree with the rest of the sentence? Explain why.

A. It was a cold day today so the ice cream van was very quiet.
B. Dad brushed his teeth very quickly.
C. The detective didn't wear his thick coat because it was very frosty.
D. Does your mum drive a red car now?

E R

3b. Which main clause doesn't agree with the rest of the sentence? Explain why.

A. Her hat was far too small for her head so it kept falling off.
B. We slowly walked to school so we wouldn't be late again.
C. The train was extremely crowded.
D. My mum's car would not start today because it had run out of petrol.

E R

What is a Clause?

1a. Underline the verbs and circle the nouns in the sentence below.

The little boy likes to take his dog for a long walk around the park on Sundays.

GD VF

2a. Punctuate the sentence below.

in the holidays do you always go to the park with sarah and pete in before it gets too dark

GD VF

3a. Tick the main clause below that makes sense on its own.

A. the final decision made ☐

B. the last-minute decision was hastily made ☐

C. the difficult decision that she would make ☐

GD VF

4a. True or false? The main clause in the sentence below is underlined.

My mother bought me a red bike when I turned 11 and it was amazing!

GD VF

What is a Clause?

1b. Underline the verbs and circle the nouns in the sentence below.

We travelled all through the night on a small coach and arrived at the hotel before breakfast.

GD VF

2b. Punctuate the sentence below.

if you want to reach the top of the eiffel tower in paris don't sleep in because the queues are huge

GD VF

3b. Tick the main clause below that makes sense on its own.

A. the large, green book spoke slowly ☐

B. the white horse quickly escaped ☐

C. the gentle horse sang clearly very ☐

GD VF

4b. True or false? The main clause in the sentence below is underlined.

Even though he knew it was wrong, Billy copied his best friend's answers.

GD VF

What is a Clause?

1a. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The huge, black spider crawled out of the plughole hastily and sped towards the soap.

GD

A

What is a Clause?

1b. Underline the nouns and verbs in the main clause below. Then, replace them with different nouns and verbs.

The cheeky elephant turned around and squirted water all over the crowd because it was bored.

GD

A

2a. Use sensible nouns, verbs and adjectives to complete the main clauses.

A. The downstairs _____ was full of their children's _____ because their rooms were already full.

B. The grey mouse ate the smelly _____ in the _____ because it was hungry.

C. Michelle _____ her long and wavy hair in the mirror after she had washed it.

GD

A

2b. Use sensible nouns, verbs and adjectives to complete the main clauses.

A. Heavy snowfall _____ many _____ accidents on the main road as vehicles became stuck.

B. The young _____ wore his woolly scarf on the _____ because he was very cold.

C. The _____ placed the brown _____ into the overhead compartment before the plane took off.

GD

A

3a. Which main clause doesn't agree with the rest of the sentence? Explain why.

A. David badly hurt his hand whilst he was playing football with his friends on Saturday.

B. Mrs Azeb's handwriting was particularly untidy when she was tired.

C. At my school, you should always write in pen in mathematics so mistakes can be erased easily.

D. Freda bought a new pencil case with her birthday money as it was pretty.

GD

R

3b. Which main clause doesn't agree with the rest of the sentence? Explain why.

A. The taxi driver collected the angry passengers late because there was a traffic jam.

B. The regular bus turned up on time so my dad didn't have to walk into town.

C. The taxi driver waited impatiently for twenty minutes before he left the area.

D. The bus took its usual route around the empty town centre and picked up many elderly passengers.

GD

R

Using Conjunctions to Express Time, Place and Cause

1a. Sort the conjunctions under the correct headings.

Time	Place	Cause

where because before
so wherever after

D VF

Using Conjunctions to Express Time, Place and Cause

1b. Sort the conjunctions under the correct headings.

Time	Place	Cause

when as if
where while wherever

D VF

2a. Tick the sentence with a causal conjunction.

A. I am going shopping because I am bored at home. ☐

B. My Your coat is on the floor where you left it. ☐

C. I get dressed before I go to school. ☐

D VF

2b. Tick the sentence with a time conjunction.

A. The children want to play outside if it is snowing. ☐

B. My brother reads his book before he goes to bed. ☐

C. The footballer takes her boots with her wherever she goes. ☐

D VF

3a. Rewrite this sentence using a different conjunction from the word bank.

Mohammed is upset as his best friend is moving away.

where yet because

D VF

3b. Rewrite this sentence using a different conjunction from the word bank.

Julia enjoys watching TV after she gets home from school.

before when while

D VF

4a. Create two sentences by matching clauses with the correct conjunction.

I set the table	so	dad cooked.
My friend was upset	while	I hugged him.

D VF

4b. Create two sentences by matching clauses with the correct conjunction.

I like carrots	if	I stay up late.
I will be tired	but	I do not like peas.

D VF

Using Conjunctions to Express Time, Place and Cause

1a. Using the word bank, complete each sentence with a conjunction.

A. We enjoy going swimming _____ we have a great time in the water.

B. I like to spread the butter on my toast _____ it gets cold.

because while
where before

D A

Using Conjunctions to Express Time, Place and Cause

1b. Using the word bank, complete each sentence with a conjunction.

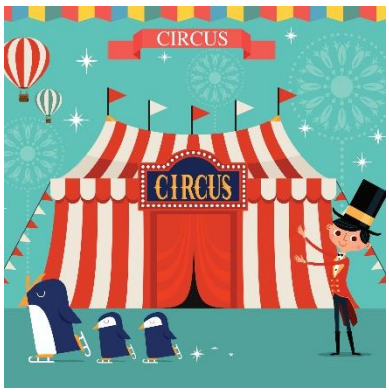
A. The magpie picks up shiny things _____ it goes.

B. It is almost bedtime _____ we need to get our pyjamas on.

when if
wherever so

D A

2a. Write a sentence using a time conjunction to describe the picture below. Use the word bank to help you.



before when
if because

D A

2b. Write a sentence using a causal conjunction to describe the picture below. Use the word bank to help you.

because after
due to wherever

D A

3a. Sammy has been asked to write a sentence using a time conjunction.

I played outside because it had finally stopped raining.

Is he correct? Explain your answer.

D R

3b. Josie has been asked to write a sentence using a causal conjunction.

We ran to the shop after we were picked up from school.

Is she correct? Explain your answer.

D R

Using Conjunctions to Express Time, Place and Cause

1a. Sort the conjunctions under the correct headings.

Time	Place	Cause

because where while
once since wherever

VF

Using Conjunctions to Express Time, Place and Cause

1b. Sort the conjunctions under the correct headings.

Time	Place	Cause

where before wherever
in case yet when

VF

2a. Tick the sentence with a time conjunction.

A. It is dark earlier due to the clocks going back an hour. ☐

B. My little brother takes his teddy with him wherever he goes. ☐

C. Adam ate his healthy snack while reading his favourite book. ☐

VF

2b. Tick the sentence with a place conjunction.

A. Dad hid the presents where the children wouldn't find them. ☐

B. I always take my umbrella with me in case it rains. ☐

C. My mum likes to iron while listening to music on the radio. ☐

VF

3a. Rewrite this sentence using a different conjunction from the word bank.

I played outside with my raincoat on today due to the pouring rain.

in case | yet | because of

VF

3b. Rewrite this sentence using a different conjunction from the word bank.

I love going to my bedroom to change into my comfy clothes when I get home from school.

after | before | while

VF

4a. Create two sentences by matching clauses with the correct conjunction.

I took some money	while	I tidy up my bedroom.
My best friend helps	in case	I wanted to buy sweets.

VF

4b. Create two sentences by matching clauses with the correct conjunction.

I had some ice cream	after	I continued to play football.
My feet were sore	yet	I finished my dinner.

VF

Using Conjunctions to Express Time, Place and Cause

1a. Complete each sentence with a conjunction.

A. We're very excited today _____ we're having a disco at school.

B. I always brush my teeth every morning _____ I've had my cereal and toast for breakfast.

E

A

Using Conjunctions to Express Time, Place and Cause

1b. Complete each sentence with a conjunction.

A. My loyal dog waits patiently for me _____ I leave him alone in the house.

B. My dad was cutting my fringe with sharp scissors _____ I kept very still.

E

A

2a. Write a sentence with two expanded clauses and a place conjunction to describe the picture below.

E

A

2b. Write a sentence with two expanded clauses and a time conjunction to describe the picture below.

E

A

3a. Waheed has been asked to write a sentence using a causal conjunction.

My karate lesson was cancelled yesterday due to the teacher being poorly.

Is he correct? Explain your answer.

E

R

3b. Theo has been asked to write a sentence using a time conjunction.

My dad left the soft teddy where my baby brother could reach it.

Is he correct? Explain your answer.

E

R

Using Conjunctions to Express Time, Place and Cause

1a. Sort the conjunctions under the correct headings.

Time	Place	Cause

as soon as where meanwhile
since wherever therefore

GD VF

Using Conjunctions to Express Time, Place and Cause

1b. Sort the conjunctions under the correct headings.

Time	Place	Cause

until unless where
wherever once consequently

GD VF

2a. Tick the sentence with a place conjunction.

A. As it snowed heavily all night, no buses were running in the morning. ☐

B. The dastardly pirate hid his loot where his enemies would not find it. ☐

C. While I read my book, my sister played ball with our neighbour's dog. ☐

GD VF

2b. Tick the sentence with a causal conjunction.

A. The eager runners will set off as soon as the starting whistle blows. ☐

B. Wherever I go, my loyal dog obediently follows me. ☐

C. Due to my age, I was unable to go to see the scary film with my brother. ☐

GD VF

3a. Rewrite this sentence using a different conjunction from the word bank.

As a result of the terrible weather forecast, tomorrow's football match has been cancelled.

due to in case before

GD VF

3b. Rewrite this sentence using a different conjunction from the word bank.

Since she has badly broken her foot, my mum has not been able to walk properly.

once as as soon as

GD VF

4a. Create two sentences by matching clauses with the correct conjunction.

The Vikings launched the attack	in case	their enemies retreated.
I need to take my mobile phone	until	I need to get a lift back home.

GD VF

4b. Create two sentences by matching clauses with the correct conjunction.

I drank the ice cold water	but	the birds took flight in fear.
The ferocious lion roared angrily	while	I still felt very thirsty.

GD VF

Using Conjunctions to Express Time, Place and Cause

1a. Complete each sentence with a conjunction.

A. The plants were withering and dying _____ the cattle had nothing to eat and were starving to death.

B. _____ Olivia had drank all her diluted orange juice, she finished eating her delicious cheese sandwich.

GD

A

Using Conjunctions to Express Time, Place and Cause

1b. Complete each sentence with a conjunction.

A. _____ the competitors heard the starting pistol fire, they started running the 100m Olympic final.

B. The kind-hearted person did good deeds for other people _____ they went, which was much appreciated.

GD

A

2a. Write a sentence starting with a time conjunction and with two expanded clauses to describe the picture below.

GD

A

2b. Write a sentence starting with a place conjunction and with two expanded clauses to describe the picture below.

GD

A

3a. Aliza has been asked to write a sentence using a causal conjunction.

The monsoon season in India lasts for several months, therefore the plants grow very quickly.

Is she correct? Explain your answer.

GD

R

3b. Katie has been asked to write a sentence using a time conjunction.

Until global warming is reversed by all countries working together, our weather will continue to be unpredictable.

Is she correct? Explain your answer.

GD

R

Italian Ice Cream with Friends

Italian Ice Cream with Friends – Follow-Up Work

1. How do you know the three female ladies are retired?

2. How do you know the female ladies are very good friends?

3. How do you know the setting for this picture is in Italy?

4. What season do you think this image was taken in?

5. Why are the ladies standing up to eat their ice-cream?

6. Have you ever eaten an ice-cream when you have been on holiday?

Italian Ice Cream with Friends – Vocab

Write the definitions for each of these words.

active	
culture	
edible	
female	
gelato	
horizontal	
indulgence	
mature	
produce	
retirement	
senior	
sunlight	
togetherness	
tourism	
vacation	
waist	

Dream Holidays

Barbados is an island in the Caribbean. It is famous for its white sandy beaches and clear blue water. It is also well-known for playing cricket and eating afternoon tea. Barbados is the perfect place to visit if you enjoy relaxing in the sunshine.

Wilton Barbados Resort

Rating: ★★★★★

Location: Bridgetown
Facilities: 2 private beaches, 5 restaurants, 3 outdoor pools, 1 enormous water slide, kids club, WiFi
Sights: Limestone Cavern and the Barbados Museum
Price: £82 per person, per night
Offers: Breakfast is included

Coconut Tree Hotel

Rating: ★★★

Location: Christ Church
Facilities: 1 public beach, 2 restaurants, 1 outdoor pool, soft play area, games room, sea views, WiFi
Sights: Historic buildings and stunning coastline
Price: £56 per person, per night
Offers: Free bathrobes

White Sands Beach Resort

Rating: ★★★★

Location: Fitts Village
Facilities: 1 private beach, 3 restaurants, 2 outdoor pools, dive and snorkel centre, horse riding, car and bike hire, hot tub, WiFi
Sights: Paradise Beach
Price: £72 per person, per night
Offers: Book now and get 2 nights free

Dream Holidays – Comprehension

Section A

These hotels are on the island of...

Britain	Bermuda	Barbados	Barra

Wilton Barbados Resort has got...

2 stars	3 stars	4 stars	5 stars

White Sands Beach Resort is in...

Christ Church	Fitts Village	Bridgetown	Bermuda

The Coconut Tree Hotel has a...

soft play area	snorkel centre	water slide	riding school

Barbados well-known for playing...

football	rugby	snooker	cricket

If you stay at the Wilton Barbados Resort, you can visit the...

airport	museum	riding stables	dive centre

Section B

Use the information in the text to decide whether these statements are true or false.

	True	False
Barbados is famous for its white, sandy beaches.		
Barbados is the place to visit if you enjoy staying indoors.		
The Wilton Barbados Resort has 2 private beaches.		
The Coconut Tree Hotel has 2 outdoor pools.		
White Sands Beach Resort has 4 restaurants.		
Barbados is well-known for eating afternoon tea.		

Section C

Complete this chart using information from the text.

Hotel	Cost	Facilities	Offers
Wilton Barbados Resort			
	£56		Free bathrobes
		1 beach, 3 restaurants, 2 outdoor pools, dive and snorkel centre, horse riding, car and bike hire, WiFi	

Section D

Find and copy a word that means the same as 'famous'.

Find and copy a word in the text that means the same as 'beautiful'.

Find and copy a word in the text that means the same as 'not public'.

Find and copy a word in the text that means the same as 'old'.

Statutory Spellings in Sentences Year 3/4 1

Use this bank of words to complete the next 5 sentences.

forward thought bicycle often sentence

Terry _ _ _ _ _ _ _ the ballet was amazing.

Anette was asked to recall what the Doctor had said in one _ _ _ _ _ _ _ _.

It rains _ _ _ _ _ in England.

Rob's robot moved _ _ _ _ _ _ _ with one push of the button.

The _ _ _ _ _ _ _ in the shop had a shiny bell and rubber handles.

Use this bank of words to complete the next 6 sentences.

history address answer forwards material ordinary

Thomas was just an _ _ _ _ _ _ _ _ boy with an extraordinary personality.

Sarah wrote the _ _ _ _ _ _ _ on the envelope.

James thought carefully about his _ _ _ _ _ _ to the problem.

Mary chose some _ _ _ _ _ _ _ _ for her dressmaking.

Paul's _ _ _ _ _ _ _ book was all about the Tudors.

The swing swung _ _ _ _ _ _ _ _ and backwards with just one push.