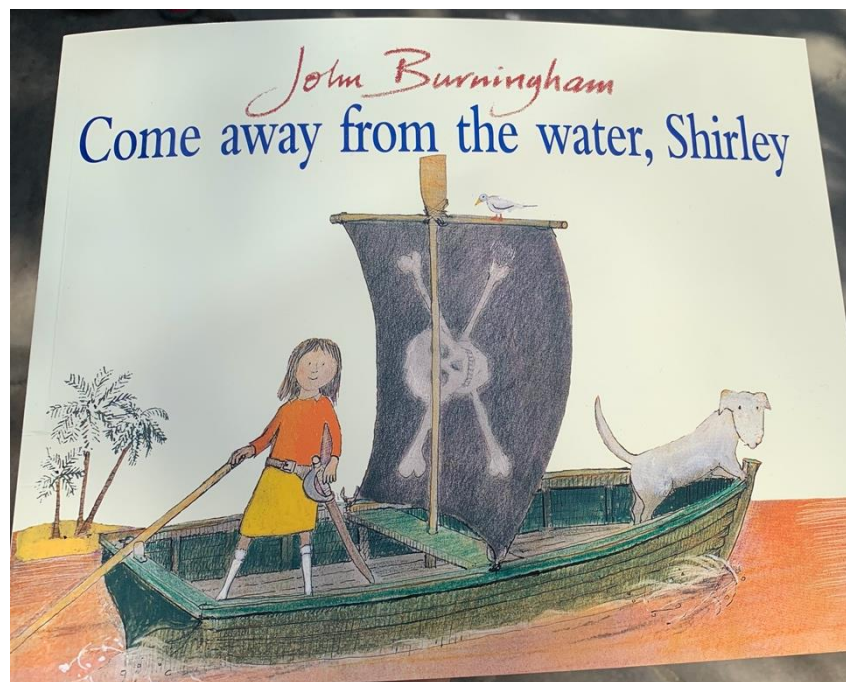


Week 2 homelearning pack  
Come away from the water, Shirley  
written by John Burningham

Share at home the story by John Burningham called, Come away from the water, Shirley.



© Random House Children's Publishers UK

If you have this book at home then you could share the beautiful images with your child, if not you could watch it on YouTube and you can still look at the beautiful images:

[https://www.youtube.com/results?search\\_query=come+away+from+the+water+shirley](https://www.youtube.com/results?search_query=come+away+from+the+water+shirley)

John Burningham was a British author and illustrator of children's books. Something I really enjoy about John Burningham's books is that the pictures and illustrations tell a story that is different than the story being told in the words of the books. You can read more of John Burningham's stories, 'Mr Gumpy's Outing' and 'Time to get out of the bath, Shirley' are my other favourites.

# Phonics

Please try to practice phonics daily with your children for around 15-20 minutes. This doesn't have to be done all at once.

Keep practicing the Phase 2 (initial sounds) and Phase 3 sounds (digraphs, trigraphs) with your children, this will help them with their reading and writing. Practice these sounds especially this week: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure and er.

The words we would expect the children to read this week are:

blend

stunt

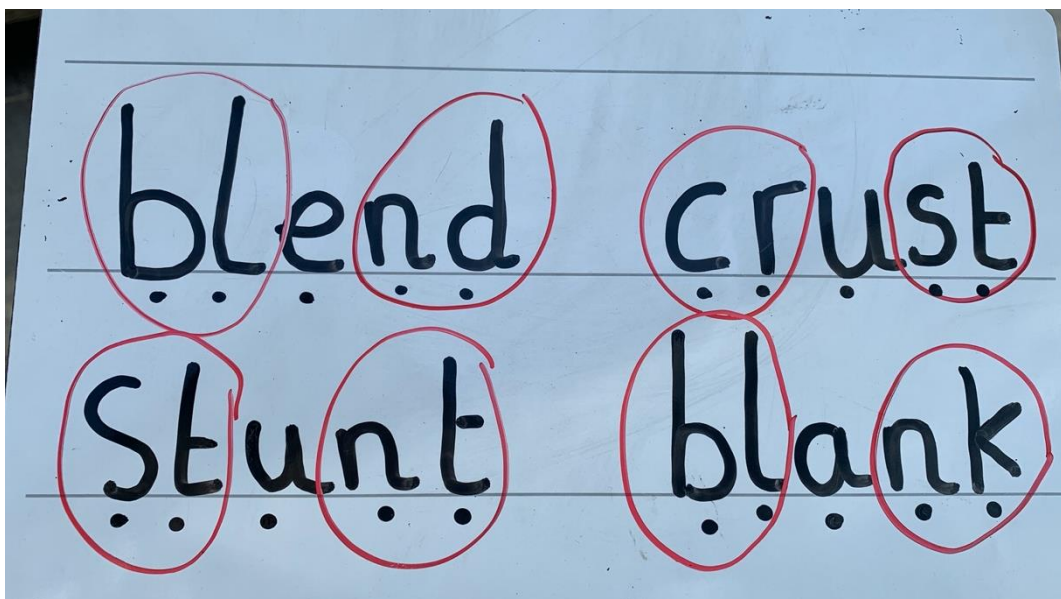
crust

blank

Remember that your Phase 2 & 3 sound mats and your Phase 4 consonant blend sound mat can help you.

*As a challenge can you put in all the sound buttons and circle the consonant blends?*

*Don't look at the answers until you have tried! Remember we need to try and try and never give up!*



These are the words that we would expect the children to be able to sound out and write:

brush

crash

green

smear

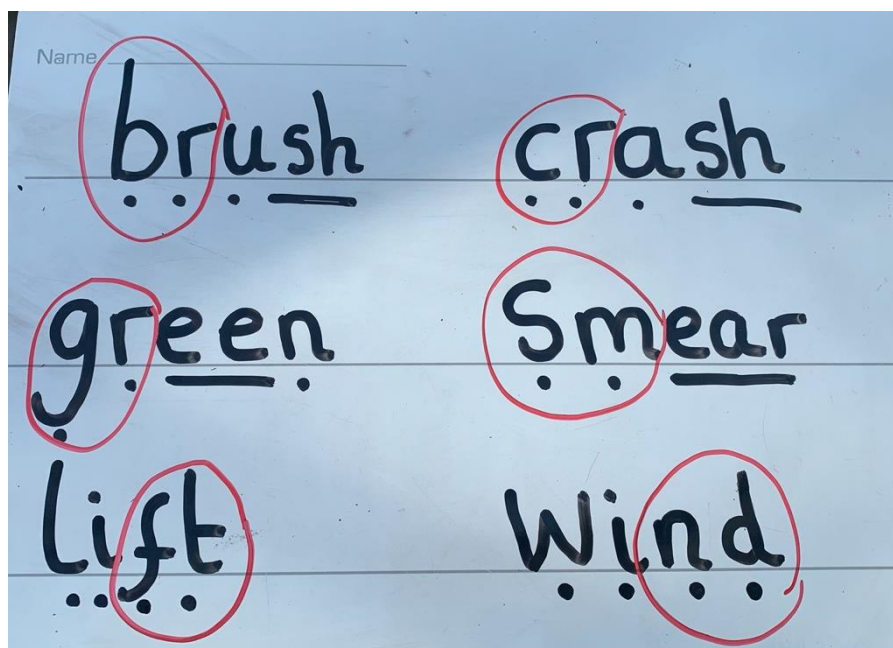
lift

wind

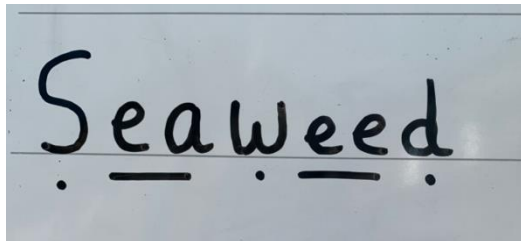
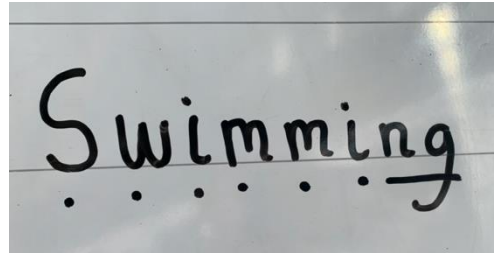
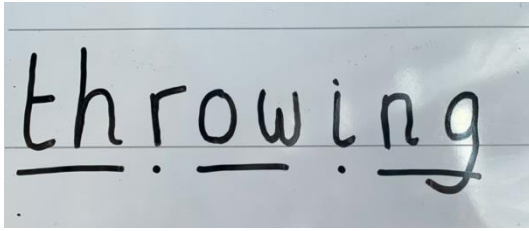
Remember to use the Phase 2&3 sound mats and the Phase 4 consonant blend mat to help you!

*As a challenge can you put in all the sound buttons and circle the consonant blends?*

*Don't look at the answers until you have tried! Remember we need to try and try and never give up!*



The two-syllable words we would be asking the children to sound out and write are: throwing, seaweed (we haven't learnt the 'ea' phoneme so it is typical for the children to sound out seaweed as 'seweed'). Encourage the children to listen carefully to the words and sounding them out to ensure they can hear all the sounds.



*We would get the children to read the 2 syllables separately.*

*Then encourage them to read them separately and then blend them together.*

Here is a song that helps children to learn about syllables by clapping along to it.

<https://www.youtube.com/watch?v=v1Bc703kYMg>

Can you read the questions?

Have you ever been swimming? - yes/no

Do you think seaweed is slimy? - yes/no

Can you make up some of your own yes and no questions using some of the two syllable words?

Can a \_\_\_\_\_

\_\_\_\_\_?

Are you \_\_\_\_\_

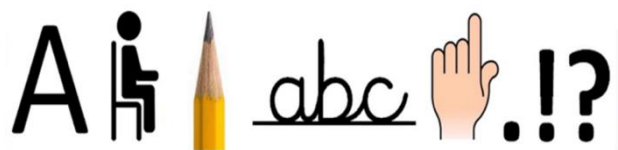
\_\_\_\_\_

(remember your question mark)

Sentences to write this week:

I kept bumping into things in the dark.

I like to play and run on the beach.



You can change these or add to them if you want! Remember your capital letters, finger spaces, full stops and to use your phonics to sound out the words!

# Obb and Bob



Have a go at making your own 'Obb and Bob' game (just like the one you can play on Phonics play). Children can feed the word snacks to the Aliens, Bob eats the 'real' words and Obb eats the 'nonsense' words.

loor	turm	cloon
crun	woil	som
spluck	sair	flear

cold	play	been
seaweed	might	rest
drink	hit	soon

(These real words are taken from *Come away from the water*, Shirley written by John Burningham)

This week we are learning to read **have** and **there** and write **you**, **her** & **were**.

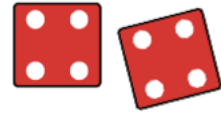
Practice these every day, you could write them on sheets of paper and have a game of Tricky word splat, or Tricky word Snap!

You could also write the words on a post-it notes and hide them around the house. You could have a race with your grown-up or sibling and see who can find the most in one minute!



# Maths

## Doubling:



Doubling means 'twice as many'.

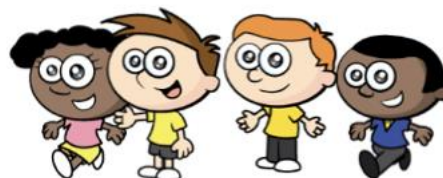
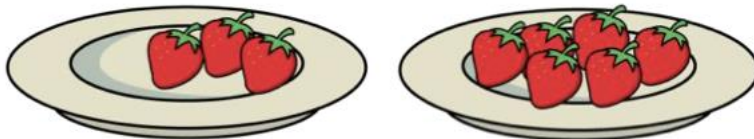
One way to introduce doubling could be by playing with Duplo or building toys. Encourage the children to place one block down and then say 'let's double the block' and place another block down. Remind the children to keep saying 'double one is two. Double two is four' etc.

Looking into a mirror is also a great way to introduce doubling. Ask your child to stand in front of a mirror and say 'look there are two of you, you are doubled. You could also hold up two toys in front of the mirror and count how many there are now. Again, remind your child to say 'double two is four, double three is six' etc.

Another game your child could play if you have a dice, is to roll the dice and to say what the double would be. For example, "I rolled a four, double four is eight!". You could play this by yourself or with a grown-up or a sibling.

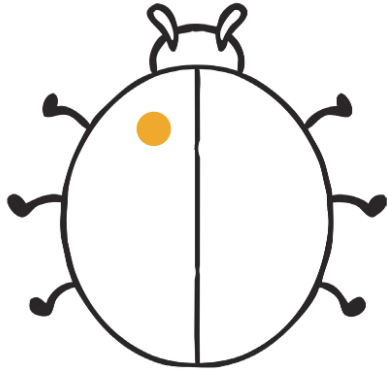


One more game to play together with your child could be to sit opposite your child. One child sets out two small items or pebbles. Then their partner opposite them has to put out two more, creating the double.

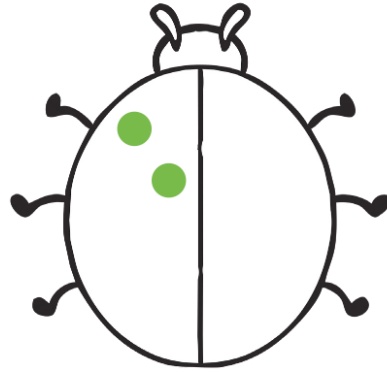




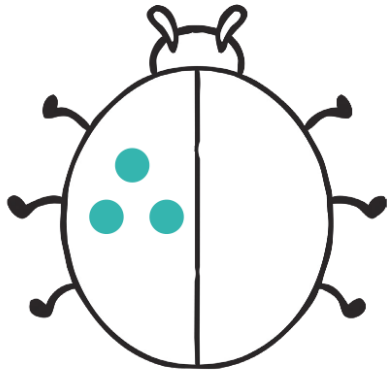
# Ladybird Doubles



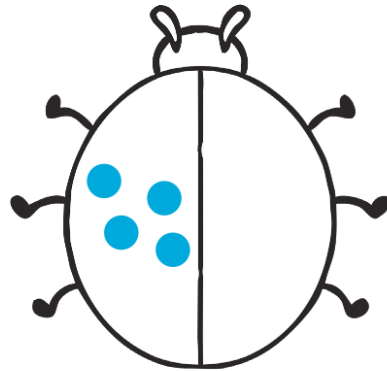
Double 1 is \_\_\_\_\_



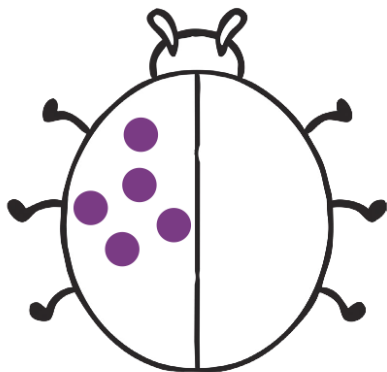
Double 2 is \_\_\_\_\_



Double 3 is \_\_\_\_\_



Double 4 is \_\_\_\_\_



Double 5 is \_\_\_\_\_

Here are some really useful resources and videos for the children to watch that will help their doubling skills!

NRICH - Double Trouble:

<https://nrich.maths.org/12746>

Cbeebies Numberblocks, Series Two Episode Nine:

<https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble>

This is the Story of Alison Hubble written by Allan Ahlberg:

<https://www.youtube.com/watch?v=tYAQxcZqHjo>

## Halving:

You could incorporate this learning into a snack or lunch/dinner time. If you have a piece of fruit you could say to your child; "We are going to halve this piece of fruit so that we both have equal parts".



Once your child can half one object, try two, three and four objects of items.



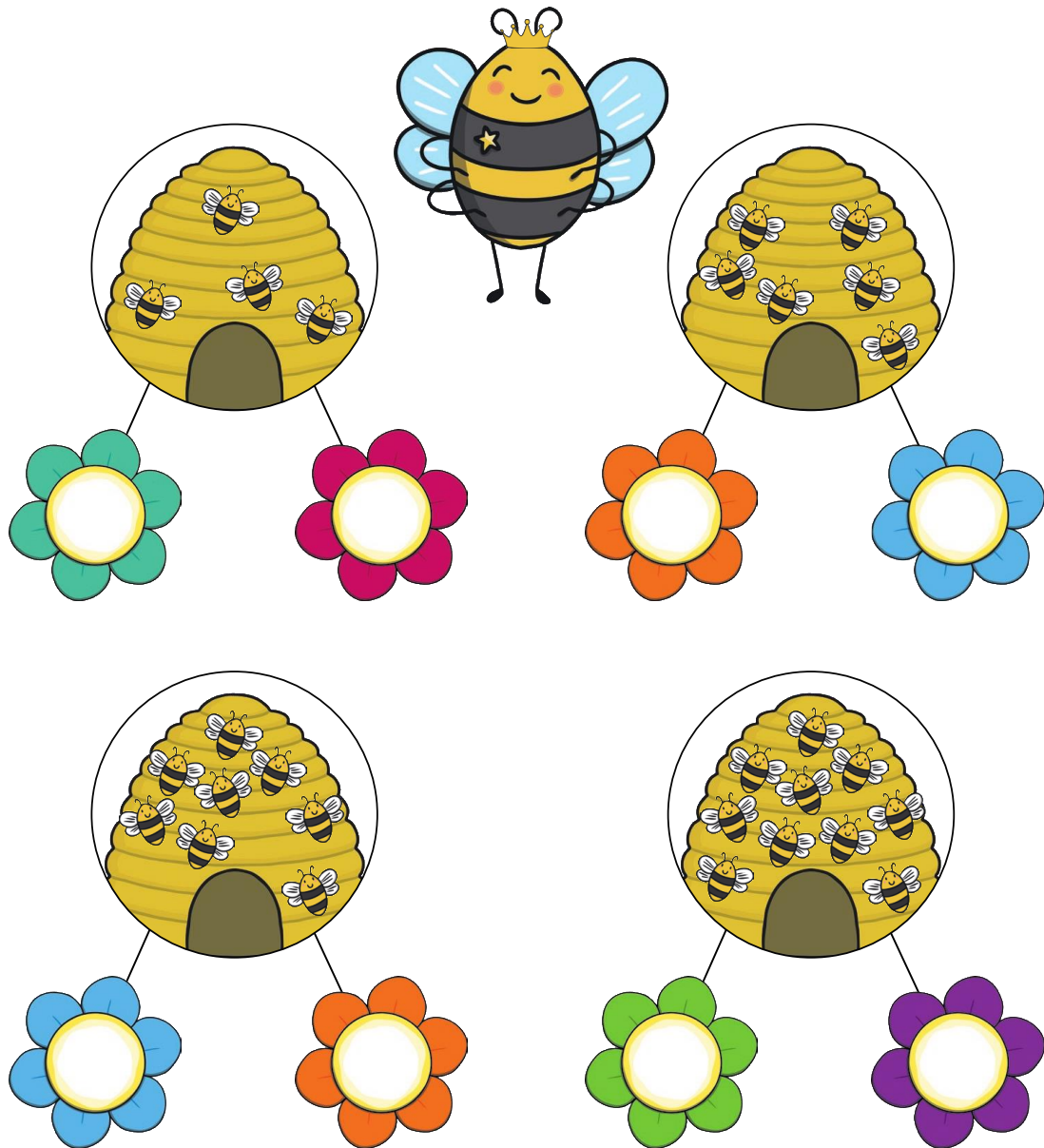
Remember to say:

***We are halving these objects by sharing them out so we have two equal groups. This is fair.***

# Bees in the Garden Halving Activity

The queen bee needs to share the bees out fairly so that each flower has half the number of bees from the hive.

Can you help the queen bee put half of the bees on to each flower? Draw the bees on the flowers.



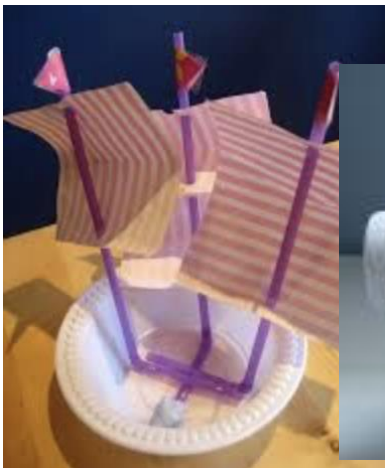
Can you make your own boat?

In our story this week, Shirley has an adventure on a boat. I wonder if you can create your own boat from pieces of recycling! This is a great environmentally friendly way to use your old recycling to make it into a toy! We call this 'junk modelling'!

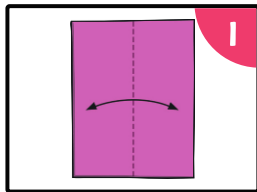
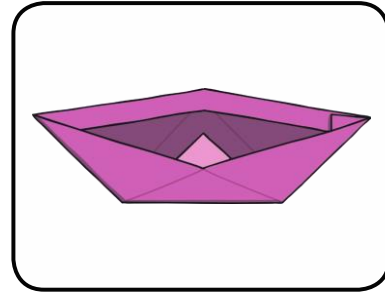
If you do not have any recycling to use then you could try and make a paper boat model!

I wonder if you could have races with your boats in some water! Time how long it takes for your boat to get from one side to another.

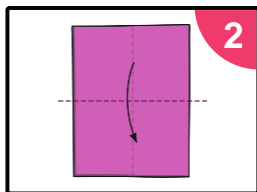
Talk about the buoyancy of your boat. Does it sink or float? I wonder why...



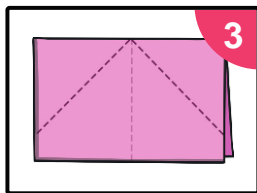
# Paper Boat Origami



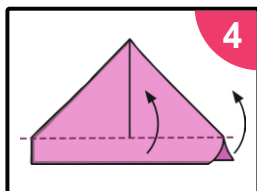
Fold in half.



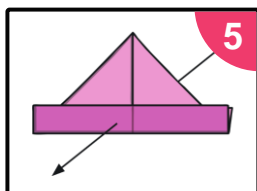
Fold in half again.



Fold in corners.



Fold up edges on both sides.



Pull the sides out and flatten.

Another book that you could read this week is called 'The Lighthouse Keeper's Lunch'.



visit [twinkl.com](https://www.twinkl.com)



<https://www.youtube.com/watch?v=46wCRq50Wwg>

Sailors and fishermen use lighthouses to guide them to shore. They provide a beacon of light during night-time so that the fishermen and sailors can find their way home.



I wonder whether you could draw and colour and paint a picture of a lighthouse.

## PE

This week I wonder if you could play the 'Bean Game' with your grown-up at home or even with your siblings or with a group of friends or cousins if you are socially distanced!

**Bean game** - Talk the children through the actions for the bean game. They can march on the spot as their neutral position waiting for the next command, so you may call, "Baked Bean" allow pupils to perform this for 20 seconds then call them back to marching then they next instruction.

- **Baked Bean** - Lie on the floor in a tuck shape
- **Broad Bean** - Lie on the floor in a star shape
- **Frozen Bean** - Freeze and stand very still
  - **French Bean** - Say 'ohh la la'
- **Old Bean** - Walk in area pretending to be old and frail
- **Beanstalk** - Start on feet in a tuck and slowly curl up into straight shape
  - **Runner Bean** - Run really fast on the spot
  - **Jelly Bean** - Wobble and wobble like a jelly on the spot.

You could even try some aerobics!

Try to do:

- 5 star jumps
- 5 down-ups
- 5 lunges
- 5 press ups
- 30 second rest!

Then repeat five times!