| Ben's Froq | | |
|--------------------------------|-------------------|--|
| Ben had a frog in a b | OX. | |
| The frog was little and green. | | |
| Ben found it in the park. | | |
| The frog was by a ro | ck. | |
| He gave it to his frie | nd. | |
| 1. What did Ben | have? | |
| 2. Where did Ber | keep his frog? | |
| 3. What colour w | as the frog? | |
| 4. Where did Ber | find the frog? | |
| 5. What did Ben | do with the frog? | |
| | | |

| Emma and the butterfly. | Section Miles | |
|-------------------------------------|---------------|--|
| Emma saw something on a flower. | | |
| It was a spotty, orange butterfly. | | |
| The butterfly walked on her hand. | | |
| Emma showed the butterfly to her br | other. | |
| 1. What did Emma see? | | |
| 2. Where did she see it? | | |
| 3. What did it look like? | | |
| 4. What did the butterfly do? | | |
| 5. Who did Emma show it to? | | |
| | | |
| | | |
| <u>The Squirrel</u> | all an | |
| The little grey squirrel ran. | | |
| It saw a bag in the grass. | | |
| The squirrel looked into the bag. | | |
| It found a little nearuit | | |

| ine Squirei | | |
|-------------------------------------|-------------|--|
| The little grey squirrel ran. | | |
| It saw a bag in the grass. | | |
| The squirrel looked into the bag. | S. Ph. 3624 | |
| It found a little peanut. | | |
| The squirrel ate the peanut. | | |
| 1. What ran? | | |
| 2. What did the squirrel look like? | ? | |
| 3. What was in the grass? | | |
| 4. Where did the squirrel look? | | |
| 5. What did the squirrel find? | | |
| | | |

The Tadpole

When there is a lot of rain, it makes a pond in the garden. Frogs lay eggs in the mud. After five weeks, you can find baby frogs in the pond. They are call tadpoles. After 4 weeks, the tadpoles become frogs.



| After 4 weeks, the tadpoles become frogs. | |
|---|--|
| 1. | What happens when there is a lot of rain? |
| 2. | Where do frogs lay their eggs? |
| 3. | How long does it take to see a baby frog? |
| 4. | What is a baby frog called? |
| 5. | What happens to the tadpole after 4 weeks? |
| | |

Spring Time.

It was a lovely and warm spring day.

The sun was shining and there were 2 bluebirds singing in the trees. The children were paddling their feet in the river and a family



of ducks swam past. Megan and Sophie were flying a beautiful kite shaped like a bird. The wind picked up and Sophie began to lose control of the kite. It got tangled in a tree. Megan ran home and found mum. Mum got a ladder and rescued the kite.

| l | - |
|------|---|
| 1. | What was the weather like? |
| 2) | What two things were happening in the river? |
| | |
| 3) W | /hat shape was the kite? |
| 4) W | /hy did the kite get stuck? |
| 5) | How did mum recue the kite? |
| High | light the adjectives using a coloured pencil. |