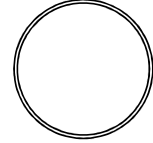# Alphabet recap

Task 1 - How many letters are there in the alphabet?

Task 2 – Write out the upper case alphabet below.

Task 3 – Now write out the lower case alphabet.

Name:

Date:

Alphabetical order

Task – Put the students into alpabetical order to make a new class register
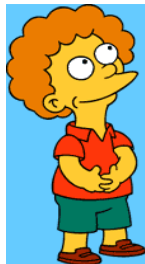

Millhouse

Nelson

Rod

Lisa

Bart

Kearney

Ralph

Todd

Jimbo

Sherri

Janey

Terri

Name	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11	
12.	

2

CVC recap

Task 1 – Think of as many CVC words as you can.

_ a n	_ a p	_ a t

_ e d	_ e n	_ e t

Task 2 – Chaos at the farm! Write the CVC word in the gaps.

The _____ chased the _____.

The hen ran past the kennel and woke up the _____.

The _____ chased the _____.

The dog ran into the sty and upset the _____.

The _____ chased the _____.

The pig ran into the <u>farmer</u> and knocked off his _____.

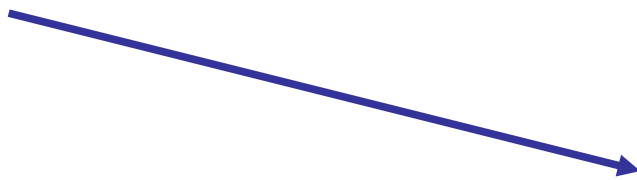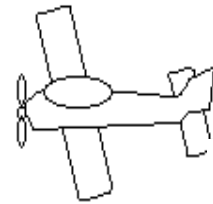The farmer lost his temper. He took out his _____ and
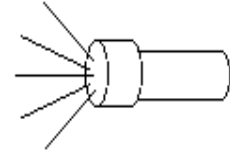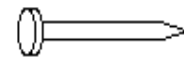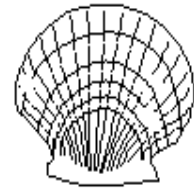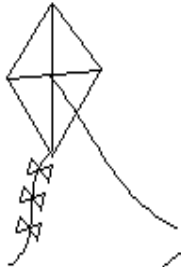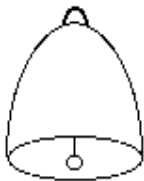
shot it into the sky.

This stopped the chase. The animals crept back to their huts.

More Rhyming

Words that sound similar are described as rhyming. Practising rhyming helps you get to grips with the main sounds that make up words.
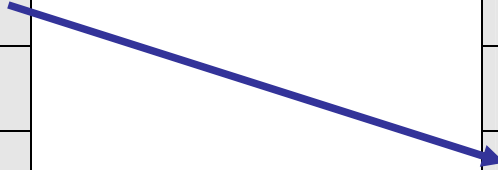
Task 1 – Connect the pictures that rhyme.

Task 2 – Connect the words that rhyme.

pike	pick
late	swing
grit	site
frog	grate
bite	ship
spring	jog
stick	bike
chip	hit

Often, words that have the same long vowel sound are spelt differently.

note	crawl
game	boat
mite	weave
feet	fume
sleeve	aim
shoe	rhyme
time	glue
room	light
ball	treat

Vowel blends

Task 1 – Group these words by their sounds

jail	three	mere	name	always
die	grew	rode	blue	cube
cake	fly	crow	alley	flea
real	high	pain	sky	mine
donkey	goal	date	glow	sheep
stew	here	pie	goes	home
tube	road	toe	night	away

Long vowel "A"
ai, ay, a_e

Long vowel "E"
ee, ea, ey, e_e
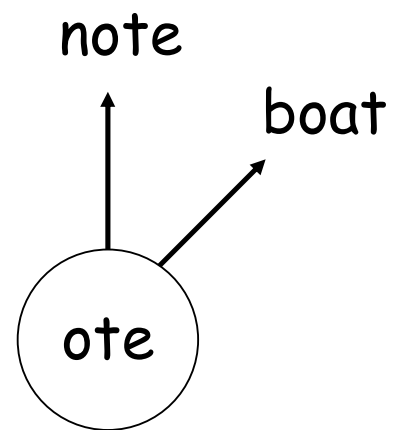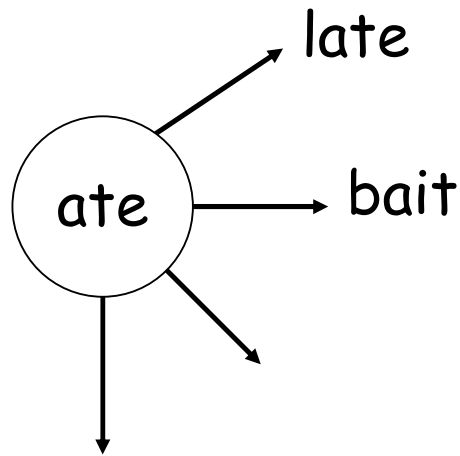
Long vowel "I"
ie, y, igh, i_e

Long vowel "O"
oa, ow, oe, o_e

Long vowel "U"
ew, ue, u_e

8

Task 2 – Think of words that rhyme with ate, ote, eet, and ite. Remember you can use different spellings to get the same sound.

late

ate → bait

note

boat

ote

feet

neat

eet

kite

fight
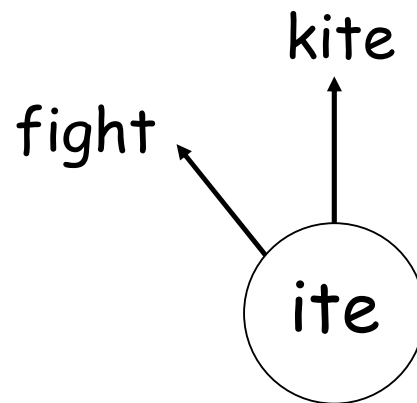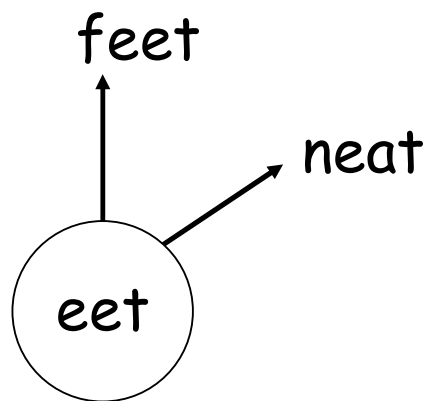
ite

Nouns, adjectives, verbs

Words can be sorted into many different types. The three main types are nouns, adjectives and verbs.

A **noun** is a <u>name</u> for a person, place or thing. (Mike, Sheffield, car, lion)

An **adjective** is a <u>describing</u> word. (hot, cold, old, big)

A **verb** is an <u>action</u> or <u>doing</u> word. (run, jump, kick, fly)

Task 1 – Sort the words into nouns, adjectives and verbs by highlighting them in blue, red, and green.

dark

scream

laptop

Emma

pipe

small

walk

bus

snake

soap

Chelsea

tree

shut

London

hide

warm

tall

catch

rabbit

smile

ugly

More nouns

There are two types of nouns, underlined proper nouns and underlined common nouns.

Proper nouns are for special nouns like peoples names, places and days of the week and all proper nouns start with capital letters.

Common nouns are everyday nouns like:

car   pen   book   hand   dog

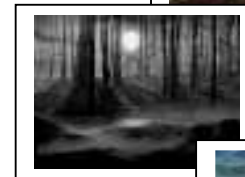## Task 1 - Underline the common nouns in the sentences below.

1. I like to read a book.
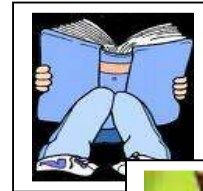
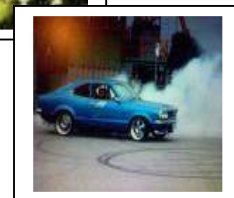2. The brave knight fights the dragon.

3. The forest was dark and scary.

4. The lion ate a lot of meat.

5. Conkers grow on chestnut trees.

6. The car span across the road.

Task 2 - Put the common noun into the sentences below.

boat	shop	bike

pan	cap	snow

1. Her _____ was set on fire.

2. The man crashed his _____.

3. The _____ sank in the sea.

4. The lad lost his black _____.

5. The hot _____ was filled with chips.

6. His car got stuck in the deep _____.

Remember…

Proper nouns are different to *common nouns*.

Proper nouns are used for people's names, places and days of the week.

All proper nouns start with capital letters.

Task 3 - Underline the proper nouns. Then add a capital letter.

man
<u>Derek Dooley</u>
footballer

city
sheffield
town

train
tram
supertram

mam tor
mountain
peak

today
saturday
yesterday

13

More adjectives

Adjectives are used to describe things. The more adjectives you know, the easier it is to write.

<u>Task 1 – Think of as many adjectives as you can to describe each picture.</u>

	The sea is…
	cold, blue,

	The sun is…
	hot, yellow,

	The winter is…

	The mountain is…

14

We can use adjectives to make nouns sound more interesting.

Task 2 - Sort the groups of letters to make adjectives to fit the nouns that follow them.

alenc hands →	**hands**
ngree car →	**car**
locd day →	**day**
uold dog →	**dog**
toh drink →	**drink**
altl tower →	**tower**
lodg ring →	**ring**
lod man →	**man**
ncie meal →	**meal**

15

Task 3 – Make the sentences more interesting by adding in adjectives.

1. The _____ toad slept under

    a _____ rock.

2. The _____ dog ate

a _____ bone.

3. The _____ man drove his

    _____ car down the street.

4. The _____ seagull pecked

at the _____ ice cream.

16

More verbs

A verb is an <u>action</u> or <u>doing</u> word. Verbs are used to tell someone what's happening.

Task 1 - Circle the words that are verbs.

red   dig   garden   cup   drive   drink

flower   run   lorry   green   play

socks   sweep   cry   pixie   swim

Task 2 - Write the missing verb into the sentences below.

David likes to _____ to keep fit.

The workmen _____ a big yellow lorry.

A baby will _____ when he is tired.

17

Verbs can also be used to tell people what to do.

Task 3 – Fill in the missing verbs to complete the recipe.

a. _____ some eggs into a dish and whisk.

b. _____ some cheese.

c. _____ the cheese to your egg mix.

d. _____ together.

e. _____ your pan until it's nice and hot.

f. _____ in your egg mixture and cook for 3 minutes.

g. _____ and enjoy- your omelette is ready!

| Stir | Heat | Pour | Add |

| Serve | Crack | Grate |

Name:

Date:

Initial blends recap

Some consonants blend together to make a new sound. They often appear at the beginning of words.

<u>Task - Write the correct starting sound under each picture.</u>

ch			

19

Ending blends

Task 1 – Write the correct end sound under each picture.
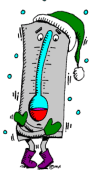
| mp | nd | nk | nt | st |

f i <u>s t</u>	l a _ _	t e _ _	h a _ _	t h i _ _

m i _ _	n e _ _	w i _ _	s t a _ _	p o _ _

| rn | sp | ld | rm | rd |

w a _ _	t u _ _	w o _ _	c o _ _	b i _ _

b a _ _	c r i _ _	b a _ _	w a _ _	h e _ _

20

Task 2 – Fill in the missing spaces with the correct end blend.

mp	nd	lp	sk

1. The stunt car sped up the ra____.

2. The sailor called for he____.

3. The robber had a ma____to hide his face.

4. On the beach there is lots of sa____.

5. The climber took a ri____ on the steep cliff.

21

Self Evaluation

Booklet title:

I started the booklet on _____. I finished the booklet on _____. It has taken me roughly _____ to complete it.

☐ I have completed all of the tasks.

☐ I have completed most of the tasks.

I found the booklet: Easy 1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 - 10 Hard

The easiest task was…

The most difficult task was…

The most important thing I learnt from the tasks was…

Overall, the booklet was…

great	good	tiring	horrible	Or…	

22