## St Paul's CE Academy

Year: 6

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<u>Key</u> <u>Vocabulary</u>	<u>Definition</u>	
Balance	If you balance one thing with something different, each of the things has the same strength or importance	Key Questions:  Can you name some classical sculpture artists and more contemporary ones? Is it important an artist has a sketch book ?why? How can movement be captured in art and sculpture? Can you talk about art- others and your own with confidence?
Proportion	If you refer to the proportions in a work of art or design, you are referring to the relative sizes of its different parts.	
Motion	A motion is an action, gesture, or movement.	
Dynamic	If you describe something as dynamic, you approve of it because it is very active and energetic.	
Gesture	A gesture is a movement that you make with a part of your body, especially your hands, to express emotion or information.	
Pose	A pose is a particular way that you stand, sit, or lie.	
Form	The form of something is its shape.	
		Confidences

Topic: Sculpture

## What should I already know?

Develop ideas from starting points throughout the curriculum.

Term: 6

- Collect information, sketches and resources.
- Adapt and refine ideas as they progress.
- Explore ideas in a variety of ways.

  Comment on artworks using visual
- language.Mould and combine shapes to create
- recognisable forms.Include texture that conveys feelings, expression and movement.
- Use clay and other mouldable materials.

detail.

Add materials to provide interesting

## What will I know at the end of the unit?

- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources and present ideas imaginatively in a sketch book.
- Use the qualities of materials to enhance ideas.
- Comment on artworks with a fluent grasp of topic linked vocabulary.
- Show life-like qualities and real-life proportions.
- Use tools to carve and add shapes, texture and pattern.
- Combine visual and tactile qualities.
- Use frameworks e.g. wire or moulds, to provide stability and form.