

St Paul's CE Academy

Topic: **Printing**

Year: **1**

Term: **5**

<u>Key Vocabulary</u>	<u>Definition</u>
Print	If numbers, letters, or designs are printed on a surface, they are put on it in ink or dye using a machine.
Press	If you press something or press down on it, you push hard against it with your foot or hand.
Roll	When something rolls or when you roll it, it moves along a surface, turning over many times
Rub	If you rub an object or a surface, you move something backward and forward over it.
Stamp	To press a mark or word onto another object using a stamp or other device.
Repeat	To do, say or wrote something again.
Overlap	If one thing overlaps another, a part of the first thing covers a part of the other thing.



Printing with every day objects
Vegetables

Monoprint- one time only.
Paint in a tray and scrap back paint and print

- What should I already know?**
- I can use simple tools and techniques competently and appropriately.
 - I understand that different media can be combined to create new effects.
 - I can select appropriate resources and adapt my work where necessary.

- What will I know at the end of the unit?**
- Draw lines of different sizes and thickness.
 - Colour own work neatly, following the lines.
 - Show pattern and texture by adding dots and lines.
 - Show different tones by using coloured pencils.
 - Use repeating or overlapping shapes.
 - Mimic print from the environment.
 - Use objects to create prints e.g. fruit, vegetables and sponges.
 - Press, roll, rub and stamp to make prints.

Key Questions:

What is Printing?
 What materials can be used ?
 What shapes can you make from everyday items?
 What happens when you press something into something soft like clay, plasticine or sand?