



## Term 5 Growing

## Music Knowledge Organiser

Year 1

### Key vocab

- Rhythm- a mixture of long and short sounds that happen over the pulse.
- Pitch- how high or low sounds are.
- Tempo- how fast or slow music is.
- Dynamics- how loud or quiet music is.
- Notation- a symbol to represent a sound

### Skills I will develop

- To explore and identify different sound sources.
- Make sounds and recognise how they can give a message.
- Identify and name classroom instruments.
- Create and chose sounds in response to a given stimulus.
- Identify how sounds can be changed.
- Change sounds to reflect different stimuli.
- Contribute to the creation of a class composition.
- To identify different sound sources.
- Make sounds and recognise how they can give a message.
- Play instruments in different ways and create sound effects.
- Handle and play instruments with control.
- Identify different groups of instruments.
- Perform together and follow instructions that combine the musical elements.
- Make their own symbols as part of a class score.
- Perform long and short sounds in response to symbols.

### In this unit I will learn

To create a soundscape inspired by the science topic of growing. Choose instruments that best reflect the different stages.

To devise a simple notation system as a class so everyone knows the sequence and can perform together.

### An instrument I can choose



**Maraca.**

**Shake or hit into a hand.**