

St Paul's CE Academy

Topic: **Sculpture**

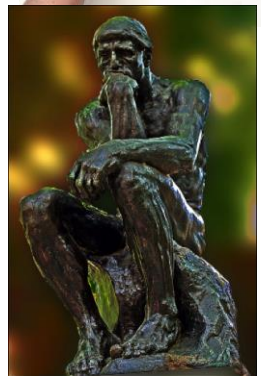
Year: **2**

Term: **3**

<u>Key Vocabulary</u>	<u>Definition</u>
Build	If you build something, you make it by joining things together
Mould	If you mould a soft substance such as plastic or clay, you make it into a particular shape or into an object.
Shape	To give an object a particular shape, using your hands or a tool.
Roll	When something rolls or when you roll it, it moves along a surface, turning over many times
Cut	To divide something into pieces, or to mark it or damage it.
Carve	When you cut it into the surface of an object.
Join	To fix or fasten objects together.



- **What should I already know?**
- I can manipulate materials to achieve a planned effect.
- I can construct with a purpose in mind, using a variety of resources.
- I can use simple tools and techniques competently and appropriately.



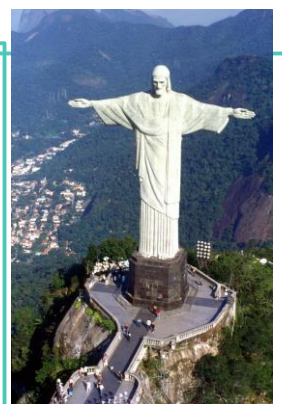
Rodin



Easter Island



Henri Moore



What will I know at the end of the unit?

- Respond to ideas and starting points
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.
- Draw lines of different sizes and thickness.
- Colour own work neatly, following the lines.
- Show pattern and texture by adding dots and lines.
- Show different tones by using coloured pencils.
- Use a combination of shapes.
- Include lines and texture.
- Use rolled up paper, straws, paper, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.

Key Questions:
 What is a sculpture?
 What is the sculpture made of?
 How was it made?
 Does it have to look like something?
 Can you name an artist that makes sculptures?