



## Term 3 Pirates

## Music Knowledge Organiser

Year 1

### Key vocab

- Rhythm- a mixture of long and short sounds that happen over the pulse.
- Pitch- how high or low sounds are.
- Tempo- how fast or slow music is.
- Dynamics- how loud or quiet music is.
- Notation- a symbol to represent a sound.
- Pulse- a steady beat like a ticking clock or heartbeat.
- Beat- you would naturally tap your foot or clap along to the beat.

### Skills I will develop

- Recall and remember short songs and sequences and patterns of sounds.
- Respond physically when performing, composing and appraising music.
- Identify the pulse in different pieces of music.
- Identify the pulse and join in getting faster and slower together.
- Perform a rhythm to a given pulse.
- Begin to internalise and create rhythmic patterns.
- Accompany a chant or song by clapping or playing the pulse or rhythm.
- To find their singing voice and use their voices confidently.
- Sing with a sense of awareness of pulse and control of rhythm.
- Perform together and follow instructions that combine the musical elements.
- Say which part of a performance or composition they enjoyed and why.
- Make suggestions to improve their work.

### In this unit I will learn

To listen to sea shanties in relation to pulse, beat.

To accompany some sea shanties rhythmically as a class.

To write and perform their own simple sea shanty in groups.

### An instrument I can choose



**Hand bells.**