



Term 1 Where in the World am I?

Music Knowledge Organiser

Year 2

Key vocab

- Pulse- a steady beat like a ticking clock or heartbeat.
- Rhythm- a mixture of long and short sounds that happen over the pulse.
- Pitch- how high or low sounds are.
- Tempo- how fast or slow music is.
- Compose- to put together, arrange or write music.
- Notation- a way of writing down music so that anyone can play it.

Skills I will develop

- Recall and remember short songs and sequences and patterns of sounds.
- Identify the pulse and join in getting faster and slower together.
- Identify long and short sounds in music.
- Begin to internalise and create rhythmic patterns.
- Accompany a chant or song by clapping or playing the pulse or rhythm.
- Say which part of a performance or composition they enjoyed and why.
- Make suggestions to improve their work.
- Create and chose sounds in response to a given stimulus.
- Identify how sounds can be changed.
- Change sounds to reflect different stimuli.
- Contribute to the creation of a class composition.
- Follow pitch movements with their hands and use high, low and middle voices.
- Record their own ideas.

In this unit I will learn

About traditional music from all countries in the United Kingdom.

Some instruments I can choose.



Tambour.

Play with a beater or a hand.



Cowbell.



Tambourine.