



Term 1

Mamma Mia

Music Knowledge Organiser

Year 4

Key vocab

- Pitch- how high or low sounds are.
- Dynamics- how loud or quiet music is.
- Duration- the length of time each note is played for.
- Timbre- the character, texture and colour of sound.
- Tempo- how fast or slow music is.
- Pulse- a steady beat like a ticking clock or heartbeat.
- Ensemble- a group of people that perform instrumental or vocal music

Skills I will develop

- Identify musical features which seem to suggest a mood or atmosphere.
- Perform a repeated pattern to a steady pulse.
- Recognise and explore different combinations of pitch sounds.
- Make suggestions to improve their work
- Use relevant musical vocabulary (pitch, dynamics, duration, timbre tempo), when talking about others' composition or performance.
- Perform in different ways, exploring the way the performers are a musical resource.
- Perform with awareness of different parts.
- Recognise errors and begin to correct when performing;
- Sing in tune.
- Recognise simple structures. (Phrases).
- Understand how mouth shapes can affect voice sounds.
- Internalise sounds by singing parts of a song 'in their heads.'

In this unit I will learn

To listen and appraise a piece of familiar music.

Begin to recognise the basic style indicators of Abba's music.

Learn and perform as an ensemble.

Featured composer

Abba

<https://www.youtube.com/watch?v=iyIOI-s7JTU>